



# Torquay News

## State School

A community that values clever, skilled, creative and aspiring learners.

### Issue 6 - 2017

#### Date Claimers

**MONDAY 1 MAY**  
LABOUR DAY PUBLIC HOLIDAY

**TUESDAY 2 MAY**  
Breakfast Club 8-8.30am  
Yr 4 Excursion to Dayman Park  
USHS Academic Enrichment Day 9am-2.30pm  
Cyber Safety 2pm (Yrs 5 & 6)

**WEDNESDAY 3 MAY**  
District Cross Country – St James  
Readers Cup Meeting 10.50-11.30am  
3-6 Parade 2.30pm - Hall

**THURSDAY 4 MAY**  
Winter Carnival

**FRIDAY 5 MAY**  
Winter Carnival  
Student Leaders Meeting 10.50-11.30am  
School Administrative Officers Day

**MONDAY 8 MAY**  
TSS Playgroup – 9-10.30am - Hall

**TUESDAY 9 MAY**  
Breakfast Club & NAPLAN Breakfast 8-8.30am  
NAPLAN Yrs 3 & 5

**WEDNESDAY 10 MAY**  
NAPLAN Breakfast  
NAPLAN Yrs 3 & 5  
Mother's Day Stall at the tuckshop  
P-2 Parade 2.30pm - Hall

**THURSDAY 11 MAY**  
NAPLAN Breakfast  
NAPLAN Yrs 3 & 5  
Mother's Day Stall at the tuckshop

**FRIDAY 12 MAY**  
Catch up NAPLAN testing Yrs 3 & 5  
Mother's Day Stall at the tuckshop  
Student Leaders Meeting 10.50-11.30am

**UPCOMING**  
Friday 26 May – Fraser Coast Show  
Day Public Holiday

#### From the Principal

Friends have the capacity to bring more happiness into our lives than almost anything else. Creating, developing and maintaining friendships is an important aspect of your child's life. Part of maintaining friendships is learning how to manage those friendship difficulties that are a part of social learning. As much as we try to avoid conflict, it is a normal part of life and we need to help our child learn about and manage social conflict in appropriate ways. This leads to more fulfilling friendships and better social experiences.

- Children need to learn from an early age, that anger and frustration are normal emotions, however, equally importantly they must learn to understand that yelling or being physically harmful is not an acceptable or effective way to resolve conflict. Strategies to calm down such as learning to take a deep breath, counting to ten (or 20) before reacting and being able to say "I'm too angry to talk to you right now" are important steps.
- Talking and listening is crucial. When calm, talking together and trying to work out where the trouble could have been avoided and clearly sharing what had upset them is important. This is not about blame, but helps for your child to understand what has upset them as well as explaining that to their friend, (who might not have known).
- Trying to work out how to avoid the problem occurring again is important. Listening to each other's suggestions is the key. As parents you can help your child brainstorm these types of ideas that can help when they talk to their friend the next day.
- When children take turns and share, there is usually less conflict and less of one person dominating within a friendship. Teaching the virtue of being fair is not always easy, but contributes to their developing sense of social justice.

Squabbles, disagreements and fights amongst friends are going to happen. They cause great angst and frustration at home, and as parents and carers, I'm sure you can be as frustrated too. Help your child keep these squabbles in perspective by not over-reacting. By asking probing questions, you can encourage your child to think about their own actions and comments as well as those of their friend. Importantly you can also talk to them about the ways they can "mend" their friendships and to avoid future conflicts.

#### NAPLAN

In week 4, Tuesday 9, Wednesday 10 and Thursday 11 May 2017, NAPLAN testing occurs for 2017. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN tests are not pass/fail tests. At the classroom level it is one of a number of important tools used by teachers to measure student progress. NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers have already been ensuring that students are familiar with the test formats and will provide appropriate support and guidance.

The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. All students in Years 3, 5, 7, and 9 are expected to participate in NAPLAN tests, and schools (and others) should not exert influence on parents to withdraw their child from the tests.



Adjustments can be provided for students with disability to enable them to access the tests on an equivalent basis as students without disability and should be discussed with your child's school prior to the tests. Some students with significant intellectual disability and/or those with significant co-existing conditions that severely limit their capacity to participate in the tests may be exempted from sitting the tests. Exemptions should be discussed with your child's school. If a child is exempted from NAPLAN testing, they are counted and reported as "Your child was exempt from this test and is considered not to have achieved the national minimum standard." Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. Please talk with your child's teacher by Wednesday May 3 if you have any concerns or if you are considering withdrawing your child. There is documentation that must be completed by 8 May 2017 relating to exemptions, adjustments or withdrawals.

We will organize for individual students who are absent at the time of testing to complete missed tests at another time during testing week where possible. To provide an overview of the format of the tests, a full set of example tests is available. <http://www.nap.edu.au/naplan/the-tests> Schools will receive NAPLAN reports for their students from mid-August to mid-September, depending on their state or territory test administration authority. The school will notify you when the reports are being sent home. The same report format is used for every student in Australia. Torquay State School will continue its tradition of providing a free NAPLAN breakfast for year 3 and 5 children. This will include breakfast club as normal on the Tuesday but extends to a bacon and egg roll and fruit on the Wednesday and Thursday. Breakfast will be served from the hall from 8.15 to 8.40am for any year 3 & 5 students interested in participating.

Kind regards

*Heidi Dallimore* – Principal



## From the Deputy's Desk

I cannot remember such a smooth transition into Term 2. This is testament to our year of "bringing it all together". Our students are exhibiting behaviours that we expect and our staff continue to work tirelessly in engaging our students in learning. We are fortunate at Torquay to have a supportive community whom value education and the decisions that are made in the best interest for kids and the management of the school. We had a stirring ANZAC assembly on Monday. The performance of our student leaders was high and they were aptly guided by Mrs Powell (who has been organising the assembly for a multitude of years).



Every day of school is important, we aim to provide a year's worth of teaching and in turn see students gain a year's worth of learning. Attendance and behaviour are aspects of a multi-pronged approach to achieving this. Attendance at Torquay has improved markedly since mid 2015, and our aim is 95% which is a very high aspirational target but one that reflects our high expectations of staff and

students at Torquay. Behaviour choices can alter this target along with illness and unauthorised holidays but positive behaviour is definitely something that can be reinforced by home and school. Recently, the new behaviour standards matrix has been published for all to view and shown to students on assembly. This document is being used by staff to conference with students to show them where their behaviour is currently at. It doubles as our achievement standard for our report card and for our bronze, silver and gold behaviour. Remember that "the standard you walk past is the standard you accept" and our standards are very high at Torquay. Have a fantastic fortnight.

Yours in Education

*Phil Theofanes* – A/Deputy Principal



## Admin News

### Student Resource Scheme Fees

As we are now at the start of term 2 **at least \$80 of the 2017 Student Resource Scheme (SRS) fees are due.** In order for students to continue to access the resources for the remainder of this term **fees must be brought up to date by next Friday 5 May.** You may make payment via cash or eftpos at the office, via Centrepay arrangement (form available at the office), via BPoint (see front of invoice/statement) or via Direct Deposit (BSB 064 426 Account 00090056 Reference = students name). If you are suffering genuine financial hardship please contact the office to discuss a payment plan.

### Don't forget to update your details for QParents

We are making phone calls home in the next few weeks to families who have not already provided us with an email address. In order for a QParent invitation to be distributed to families an active email account is required. If you have recently changed your email address or would like to check the one we have for you is current please give the office a call or email [principal@torquayss.eq.edu.au](mailto:principal@torquayss.eq.edu.au) Please see our QParents section in this newsletter for more information about this amazing application coming in term 3.

## QParents is Coming !!!

**Torquay State School is proud to be one the first schools in Queensland to offer QParents.**

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child's school. Parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer. QParents allows parents to connect instantly with their child's school to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Positive Behaviour information
- Academic report cards
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating student details, including medical conditions and address
- Upcoming Events

Please note at this stage we will not be activating the Assessment Planner or Negative Behaviour data set but you will still see the heading for this in your QParents page. QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way. It won't replace the traditional ways you communicate with our school, but it will provide another way to communicate with us!

### The benefits of QParents

#### Convenience and time savings for parents

- Parents can view or update their child's details without having to contact the school
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

#### Greater transparency of information

- Improves accountability between parents and schools by providing parents with timely access to their child's information online.
- Allows parents to engage more deeply in their child's schooling

#### Improved administration efficiencies for schools

- Allows schools to streamline their administrative processes and cut down on printing

### What is a QParents Account Owner (QPAO)?

The school will nominate one parent or legal guardian for each student to be the QParents Account Owner (QPAO). The QPAO will be able to register for QParents to access and manage the student's information online. A student's QPAO will be able to view the student's information and submit requests to update some of the student's details. The QPAO will also be able to invite other people (such as another parent or family member), to view the student's information. Once invited, these people can register for QParents as "delegated viewers". A delegated viewer can see the student's details, but cannot make updates.

### Registering for QParents

You will receive an invitation email or letter from us containing your unique invitation code during term 2. Simply follow the instructions in that email or letter to complete the QParents account registration process. If you do not want to register, you can just ignore the invitation and your child's student information will not be available to anyone through QParents. Or, if you want another parent to be the QPAO, you can advise us and we will send them an invitation email or letter with their own unique invitation code.

### Identity verification

When registering as a QPAO, you will need to verify 100 points of identity documents online. The 100 points can be made up of documents in the following list:

Australian Passport	50 pts	Australian Marriage Certificate	40 pts
Australian Driver Licence	50 pts	Australian Citizenship Certificate	40 pts
Australian Birth Certificate	50 pts	Change of Name Certificate	40 pts
Medicare Card	20 pts	Australian Visa (foreign passports)	20 pts

If you only have 60-90 points of the above ID documents you can still register for QParents, but you will need to attend the school for an additional check after you have registered online. If you don't have sufficient documents, you might like to nominate another parent as the QPAO. For more information on the online identity verification process, see <https://qparents.qld.edu.au/#/help>

### Where does the information about my child come from?

All of the information that is presented in QParents comes from the IT system that is used by all Queensland state schools. Schools will continue to manage student information in this system, and the information will be extracted and presented in QParents.

### Will my child's information be secure?

Yes. QParents is a secure portal that meets strict industry standards. Only people with the right to access information about their child will be given an account; no one else. If you don't want to register for QParents, your account will not be created and your child's information will not be made available through QParents.

## Check out the great things the QParents app can do

- QParents Showcase video <https://www.youtube.com/watch?v=RDOEufRCR-Q>
- For more information see <https://qparents.qld.edu.au/#/about>
- For help, visit <https://qparents.qld.edu.au/#/help> or call 13 QGOV (13 74 68)

## LEMphonics News

### Reading Rules

We introduce rules to explain why some of the phonograms say their second or third sounds. These rules assist with reading. When the reader can identify and apply these rules, words will be easier to decipher. Let's begin with the vowel sounds.

- **a** may say its first sound when followed by a consonant in the same syllable (met-al, fan-tas-tic), and sometime when followed by 2 consonants in the same syllable (lamp, sand)
- **a** may say its second sound 'ay' if silent **e** follows the consonant at the end of a word (bike, made), or when it's at the end of a syllable (la-bel, ca-per)
- **a** may say its third sound 'ar' before two consonants (staff, palm, calf, past, bath)
- **a** usually says its fourth sound 'aw' before **ll** or **lk** at the end of a word (ball, tall, walk, chalk)
- **a** usually says its fifth sound 'o' (short sound) after **w** or **qu** (because **qu** says **kw**) (was, swan, wallet, quad, squash)
- **e** always says 'e' before one or two consonants in the same syllable (pet, send, sel-ect)
- **e** usually says its second sound 'ee' at the end of a syllable (be- came, de-lay) or if silent **e** follows a consonant at the end of a word (these, athlete, theme)
- **i** usually says its first sound if followed by one or two consonants in the same syllable (sit, fin, vis-it, mist, wind)
- **i** may say its second sound 'igh' at the end of a syllable (fi-nal, i-dol, si-lent) or when followed by two consonants (kind, child, sign, Christ) or when silent **e** follows the consonant (fine, while)
- **o** usually says its first sound if followed by one consonant in the same syllable (cot, mop) and sometimes when two consonants follow (frost, moth, bomb)
- **o** usually says its second sound 'oa' at the end of a syllable (pro-ject, din-go) and when silent **e** follows the consonant (sole, poke) and sometimes when followed by two consonants (most, both)
- **o** says its fourth sound when an 'u' sound is heard before **th** or **v** (mother, brother, love, oven, glove)
- **u** usually says its first sound if followed by a consonant in the same syllable (cup, Sun-day, mut-ton) and before two consonants in the same syllable unless the two consonants are **th** where it says its second sound (rust, truck and truth)
- The second sound of **u** is split into two parts. **U** usually says 'oo' and 'yoo' at the end of a syllable (ru-by, mu-sic), when silent **e** is at the end of the word (rude, cube)
- **y** has the same reading rules as **i**, however when **y** is at the beginning of a base word, it always says its consonant sound (yellow, youth, yam)
- **ar** says its second sound only when it follows a 'w' sound (war, quarter, warm).
- **ear** usually says 'er' at the beginning of a word (earth, early) or within a word (search, learn)
- when **t** follows ough, it always says its fifth sound 'aw' (bought, fought)
- In one syllable words, **ow** may say its first or second sound at the end of the word. However, in two syllable words, **ow** says its first sound at the end of the first syllable, and its second sound at the end of the word.

You will find the single vowels all follow very similar rules. Next issue I will introduce the consonant sounds and their reading rules.  
Miss Miller

## Year 4 News

### Imaginative Recount Writing Sample

#### My Place

My name is Dingie and this is my place. I live in an old wombat burrow in the roots of a huge sycamore. I live alone except for Yayay my thylacine. One day I was weaving a new and improved harness for Yayay at Sunning Rocks when she growled and took a protective stance. Suddenly, a loud BANG filled my ears and a round black shiny thing hit Yayay right in the paw. She yelped and limped into the bushes. I heard a low voice saying "Load up the muskets boys". These words seemed strange to me. Next I heard a muffled 'Dum, Dum, Dum, Dum, Dum' over and over again. I picked up a dry piece of dingo scat and threw it at them. Another series of strange words filled the air. The strange creature came lumbering heavily into the bush searching for me. I hid in a small hollow fig tree. When they were gone I rushed to Yayay's side. Her paw was covered in sticky blood. I grabbed a large gum leaf and wrapped it around her paw and used some strong cobweb to fix it together. I carried her back to camp. Later that day, as I spear-fished a plump trout for Yayay, I saw the strange creatures floating away in strange hard canoes but I knew I hadn't seen the last of them.

By Ruby 4A

## P&C News



What an exciting Term 1 we have had for our school's P&C and we are looking forward to another great term 2. We are very excited to announce that the P&C has paid for and installed air-conditioners to our T5/T6 building which is Mrs Hall's and Mr Sanders' classrooms during the holidays. This was a cost of \$6,350 and thanks to our school community we were able to do this. The funds for this came from our Tuckshop, Voluntary Contributions, Easter Raffle, Family Movie Night, Uniform Shop and Spare Change Challenge. Some funds were also left over from last year's fundraising efforts as well. Below is a summary of what each of our events have raised thanks to everyone involved!

- Voluntary Contributions made so far \$595
- Easter Raffle \$2,149
- Family Movie Night \$988.65
- Spare Change Challenge \$53.65
- Tuckshop – approx. \$1,000
- Uniform Shop – approx. \$522.50
- Less Other P&C Expenses
- **TOTAL \$3,300 at the end of Term 1**



We have filled all the Executive Positions for the P&C for this year. I would like to thank all these people for the time and effort that they put into the P&C and we couldn't even start to begin the fundraising events without these amazing people. Thank you also to all our other volunteers who help out with our Fundraising efforts, the school community and P&C says thank you! Our new P&C Executives are:-

- President – Sam Murray
- Vice-President – Kerrie Pringle
- Treasurer – Claudia Prior
- Secretary - Simone Brenia
- Tuckshop Convenor – Judy Hodgkinson

Term 2 events have been locked in and details are below. We hope all the students and teachers have a great Term 2 and we look forward to seeing you around the school.

### Spare Change Challenge

The challenge is underway and a tally has been counted at the end of Term 1 – Year 5 are the ones to beat so far. Keep the unwanted change coming in. Tins are in the Library and also a set at the Tuckshop. Next tally will be counted at the end of Term 2.

- Prep - \$9.50
- Year 1 - \$1.85
- Year 2 - \$6.45
- Year 3 - \$6.45
- Year 4 - \$7.60
- Year 5 - \$13.20
- Year 6 - \$8.60



### Mother's Day Stall

The Mother's Day stall will be held again this year in the Tuckshop on 10, 11, 12 May 2017 just in time for the students to get some goodies for their loved ones. Prices will range from \$2 to \$8. We have gifts ranging from \$2.00 to \$8.00 so get in early so you don't miss out. Please bring a bag for your purchase.

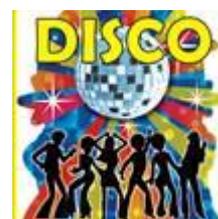


### P&C Voluntary Contribution

We are kindly asking for those that are able a \$20 Voluntary Contribution per family. Torquay did this a few years ago and it was extremely successful. We have approx. 300 families so \$20 x 300 is A WHOPPING \$6000. We have already had contributions of \$595 already in Term 1 so thank you!

### Disco

We are having a Disco this term on Friday 16 June 2017 to celebrate end of Term. So start practicing those dance moves ready for our much loved Disco.



Sam Murray, President

## Tuckshop News

TUCKSHOP ROSTER 2017			FOOD DONATIONS	
Monday	MAY 1	CLOSED		<b>MAY 3</b> Cheese Slices: Donations Needed Eggs: Donations Needed Fruit Salad: Donations Needed
Wednesday	MAY 3	Claire		
Thursday	MAY 4	Jacki		
Friday	MAY 5	Sonia		
Monday	MAY 8	Sonia		
Wednesday	MAY 10	Claire	<b>MAY 8</b> Cheese Slices: Donations Needed Eggs: Donations Needed Fruit Salad: Donations Needed	
Thursday	MAY 11	Jacki		
Friday	MAY 12	Sonia		
<b>HOME-BAKE</b>				
Wednesday	MAY 3	Home-bake Needed		
Friday	MAY 5	Home-bake Needed		
Wednesday	MAY 10	Home-bake Needed		
Friday	MAY 12	Home-bake Needed		

We will start serving warm milo before school as of Monday May 15. We would appreciate any donations of cans of milo so we can keep our price down at \$1.00 and remember any donated cans means a free milo for the week for your children. We will be having a pre order lunch day this term on Wednesday 17<sup>th</sup> May 2017 – form will come home soon. This will be a Red Day so some special treats included in the deal which we are not normally allowed to sell in the Tuckshop so keep an eye out for the form coming home.

Thank you, Judy

## Instrumental Music News

The beginner and advanced string students played on Assembly on Wednesday, 19 April. The beginner students performed Hot Cross Buns, which they had learnt at a recent workshop. The string ensemble performed a song which they worked on during Term 1 called Celtic Dance. I am very pleased with the professionalism that the students showed while on stage and the organising of themselves and their belongings back stage. Well done!

Jenny Conlon, Strings Teacher



## Absences Line 4194 4366 or Absence SMS Text 0429 466 985

Please phone 4194 4366 to record details of an absence preferably before 9am on the day of an absence or send an SMS text message to 0429 466 895 so that we can and update the absence reason. This available 24 hours a day 7 days a week. If you receive a text message for an unexplained current day absence, please reply to the SMS as soon as possible so that we can ensure the safety of your child. If you receive a letter for an unexplained absence, please enter an absence reason and return the letter as soon as possible contact the above numbers so that we can remove the unexplained absence from the student's record. In accordance with our OneSchool system, all late arrivals and early departures are to be signed in and signed out by students' parent/s or guardian/s at the Administration Office.



## Like our page to get the LATEST NEWS on Facebook

Get the latest news by joining our Torquay State School Facebook page under "Torquay State School". This page is used as a regular communication tool to update parents and the school community on school activities, events, information and messages. <https://www.facebook.com/Torquay-State-School-145941882156551>



## Torquay School Out School Watch Number: 131 788

Parents and students can help take care of our school by reporting any suspicious after-hours activity to School Watch on 131 788. By keeping an eye out we can work together to create a safer school community and help to reduce vandalism, theft and arson in our school. If you see something suspicious, please don't intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.





## Helping Hands Outside School Hours Care Torquay



0475824340  [torquay@helpinghandsnetwork.com.au](mailto:torquay@helpinghandsnetwork.com.au) 

**WE PROVIDE BREAKFAST AND AFTERNOON TEA EVERYDAY AS WELL AS FANTASTIC ART, CRAFT, SPORT AND COOKING EXPERIENCES THAT YOUR CHILDREN WILL LOVE!**

**Before School Care from \$3.50 per session\***

**After School Care From \$4.59 per session\***

**Vacation Care from \$2.38 per day\***

\*Based on your income for 1 child in care per session after CCB and CCR

**COME IN AND CHECK OUT OUR PROGRAM!**

Hi to all the families of Torquay State school,

At Helping Hands, we are growing in numbers and we want your children to join in on all the fun. We run Before school, After school and Vacation care. You don't have to use us all the time, if you are running late from work, held up at an appointment or extending a long lunch ;) a quick text is all it takes to have your children in the session you need. Or you can book your children in on certain regular days. We are super flexible and always are here to help. We are Rated under the National Quality Standards and have been marked Exceeding the National Standard. We pride ourselves on creating quality relationships with the children at Torquay.

Please feel free to pop in and have a chat or send me an email, and I am happy to let you know your individual prices in relation to Child care benefits etc.

Sonia... Co-ordinator of Torquay Helping hands

### What's On



**Hervey Bay  
and  
Maryborough  
State Schools**

**FREE!**

**Parent Maths Workshop**  
**Monday 22nd of May**  
**Sandy Strait State School**  
**6:00 - 7:30pm**

Lucky Door Prizes  
Parent Gifts  
Free Sausage Sizzle

Hervey Bay and Maryborough State Schools have organised for Internationally recognised Mathematics consultant Michael Ymer, to deliver a Parent Maths Workshop on Monday the 22nd of May at 6:00pm at Sandy Strait State School's Great Hall.

This is an opportunity to ensure you are informed about current researched strategies and philosophies taught in your child's class. It will also show you simple hands-on ways you can help your child's development in Mathematics.

Michael is a specialist mathematics consultant from Melbourne. He is involved in many Professional Development programs in schools across Australia and Asia. Michael is an enthusiastic and entertaining presenter who has a clear and practical approach to the challenges that confront schools and parents in Mathematics.



Note: Unfortunately, this event is not suitable for attendance by children.

To reserve your place at this one-off free event:  
Ring Sandy Strait State School Office: **41970333** By 15th May

**FREE ENTRY**  
Exhibition  
Opening

**ART**  
after dark

**FRI 12 May 6PM**

@ the **Cultural CENTRE**

Art | Music | Drinks

165 Old Maryborough Rd, Hervey Bay  
www.ourfrasercoast.com.au



**Hidden Wonders: Reef**  
**Project Fraser Coast Artslink**  
COMMUNITY PROJECT

**FRI 12 MAY – SUN 18 JUN**

A community inclusive display of the beautiful reef and waterways. The talents of Fraser Coast artisans are showcased through works from schools, craft groups, youth organisations, woodworkers and textile artists.



Australian Government  
Regional Arts Fund



Fraser Coast  
REGIONAL COUNCIL



Queensland Government



Hervey Bay  
REGIONAL  
GALLERY

# Free Playgroup for Migrant Families

CALD (Culturally and Linguistically Diverse) mothers and fathers are invited to bring their children along to a FREE playgroup held every Wednesday at the Early Learning Childcare Centre at the Hervey Bay Neighbourhood Centre.

**WHEN:**

Every Wednesday  
9.30am—11.00am



A chance to meet other families and encourage your children to interact with other children.

**WHERE:**

Hervey Bay Neighbourhood Centre  
Early Learning Childcare Centre  
22 Charles Street, Pialba  
Phone: 4194 3000 for bookings



Hervey Bay  
Neighbourhood Centre  
*The Heart Of Our Community*

Hervey Bay Neighbourhood Centre | 22 Charles Street, Pialba  
P: 0741 943000 | E: info@hbnc.com.au



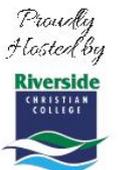
# FRASER COAST INTERSCHOOL EQUESTRIAN COMPETITION



**23/24/25**  
**AUGUST**

at the MARYBOROUGH  
SHOWGROUNDS & EQUESTRIAN PARK

Further information can be found at  
www.nominate.com.au or find us on  
Facebook @FraserCoastIEC



and  
Supported by



Fraser Coast  
REGIONAL COUNCIL