



Torquay News

State School

A community that values clever, skilled, creative and aspiring learners.

Issue 7 - 2017

Date Claimers

MONDAY 15 MAY

TSS Playgroup – 9-10.30am – Hall
Athletics House Meeting 2.30-3pm

TUESDAY 16 MAY

Breakfast Club 8-8.30am
Yr 6 Girls Health Talk 2-3pm

WEDNESDAY 17 MAY

Readers Cup Meeting 10.50-11.30am
3-6 Parade 2.30pm – Hall
P&C Meeting 3.30pm – Staffroom

FRIDAY 19 MAY

Student Leaders Meeting 10.50-11.30am
Athletics Rotation 1

MONDAY 22 MAY

TSS Playgroup – 9-10.30am - Hall

TUESDAY 23 MAY

Breakfast Club 8-8.30am
Icy Cup Day – Student Leader Fundraiser

WEDNESDAY 24 MAY

Under 8s Day - FCAC
SEP Athletics Gala Day
Readers Cup Meeting 10.50-11.30am
P-2 Parade 2.30pm – Hall
Athletics Rotation 2

FRIDAY 26 MAY

FRASER COAST SHOW DAY
PUBLIC HOLIDAY
National Sorry Day

From the Principal

Saying sorry

How many times have you seen your child make a mistake, and in your frustration you say “Say sorry right now!” Saying sorry is really important, but it has to be meaningful and followed with a change of action or intent. Being forced to say sorry may not bring about the desired longer term change.

Dr Justin Coulsen (from Kidspot Parenting) suggests there are four elements to saying sorry:

1. I’m sorry.
2. I know that what I did hurt you (or whatever the outcome of the action was).
3. What I did was wrong.
4. Will you forgive me?

Giving children time to think before making an apology is very important, after all, none of us are at our best when we are emotional. Allow time for those emotions to settle, then discuss with your child what actions were wrong and how it made them and the other person feel. Ask what they may do to fix the situation eg apologise and share the toys etc. Rehearse the apology before they make it to the other person.

Equally as important is how to accept an apology. Saying “It’s OK” when given an apology, may sound like the person is accepting the poor behaviour. A better way to accept the apology is to say “I accept your apology, but I don’t want you to(name the behaviour, eg yell at me, call me names) again.” This also helps to empower the person who is accepting the apology and assists to repair the relationship.

When you are saying sorry to a child, it is very powerful as it models that apologies are important. When you make your apology, tell your child specifically what you’re sorry for and don’t overwhelm her with excuses and explanations. If you find yourself apologizing for the same thing over and over (losing your temper, for example), remember that the situation is the same with adults as with kids: children soon learn that an apology without changing actions is meaningless.

Semester one reports and parent interviews

As the fourth week of term two marches to a close, teachers are preparing to commence the semester one reporting processes. Over the past few years, comments relating to the curriculum areas, eg English, Maths, Science, History, have become more and more cluttered with education jargon and less and less useful for parents. So much so, that we have had feedback from many parents to say in some cases they hardly read the curriculum-based comments. We have been working hard to change our report comments to make them more meaningful. We would love your feedback. Reports will be sent home with students in a sealed envelope addressed to you, students will be given strict instructions not to open the envelope. Reports will come home on Thursday 22 June – the last Thursday of the term.

Parents can request an interview with their child’s teacher at any time. Your child’s teacher will send home an invitation to discuss the first semester results early in term three.



NAPLAN testing Week

As this newsletter is emailed out, most students will have completed the 2017 NAPLAN tests. We have a few students who've been absent that we can catch up with missed tests until Friday afternoon, and then all NAPLAN tests will be returned for marking. As soon as we access the student reports from this year's NAPLAN testing we will send them home to families.

Closing the Gap

During Closing the Gap week, every child was asked to illustrate one side of a hand template to share ideas of how to close the gap for health and education for Indigenous people. On the other side of the hand, they were asked to write the names of five staff they could talk to if they had a concern or worry. We collated this data so that every staff member knows which students identified them as being someone to talk to. This is another way that we connect with and know our kids!

Kind regards

Heidi Dallimore – Principal



From the Deputy's Desk

The past fortnight has had a focus on demonstrating respectful actions and using respectful words. This has been demonstrated by a vast majority of our students and when we have our new fortnightly focus it should not be forgotten. There are expected behaviours and unexpected behaviours that we contend with daily. Our expected behaviours are ones where we do greet people, use 'please' and 'thank you' or say 'excuse/pardon me', invite others to play, listen to instructions and follow the rules and expectations. Again we see a lot of this at our school and it is very pleasing.

Attendance

In Term 1 we reached 93% which is tremendous. Our aim is 95% across the school and we strive for this every day of every week of every month for the year. I would like to commend the amount of students (and families) who attended for 85% or greater. This equated to 433 students attending - broken up into 276 (95-100%), 94 (90-94.9%), 63 (85-89.9%). This has been our biggest number of attendees in the past few years and it is testament to the value our families and school have on attendance to encourage a year's worth of learning from a year's worth of teaching. I also acknowledge that families may have been away for a variety of reasons, new students to school and illness, which can hinder attendance.

Yours in Education

Phil Theofanes – A/Deputy Principal

Admin News

Student Resource Scheme Fees

Thank you to those who have paid the \$80 part payment (or paid in full) for the Student Resource Scheme fees by the due date. Please note any overdue SRS fees need to be settled as soon as possible in order for students to continue to access the resources for the remainder of this term. You may make payment via cash or eftpos at the office, via Centrepay arrangement (form available at the office), via BPoint (see front of invoice/statement) or via Direct Deposit (BSB 064 426 Account 00090056 Reference = students name). If you are suffering genuine financial hardship please contact the office to discuss a payment plan.

Don't forget to update your details for QParents

In order for a QParent invitation to be distributed to families an active email account is required. If you have recently changed your email address or would like to check the one we have for you is current please give the office a call or email principal@torquayss.eq.edu.au Please see our QParents section in this newsletter for more information about this amazing application coming in term 3.



May 2017 – Not Now, Not Ever Challenge



Contacts

- In an emergency call the police on 000 (triple zero)
- DVConnect Womensline – phone 1800 811 811 (24 hours, 7 days)
- DVConnect Mensline – phone 1800 600 636 (9am to 12 midnight, 7 days)
- 1800 RESPECT – phone 1800 737 732 (24 hours, 7 days)
- Kids Helpline – phone 1800 551 800 (24 hours, 7 days)
- Elder Abuse Helpline – Queensland phone 1300 651 192, rest of Australia phone (07) 3867 2525 (9am to 5pm, Monday to Friday)
- State-wide Sexual Assault Helpline – phone 1800 010 120 (7.30am to 11.30pm, 7 days)

QParents is Coming !!!

Torquay State School is proud to be one the first schools in Queensland to offer QParents.

The QParents web and mobile application (App) provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child's school. Parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer. QParents allows parents to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Positive Behaviour information
- Academic report cards
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating student details, including medical conditions and address
- Upcoming Events

Please see attached QParents information sheet for parents for more information.

Check out the great things the QParents app can do

- QParents Showcase video <https://www.youtube.com/watch?v=RDOEufRCR-Q>
- For more information see <https://qparents.qld.edu.au/#/about>
- For help, visit <https://qparents.qld.edu.au/#/help> or call 13 QGOV (13 74 68)

P&C News

Mother's Day Stall

The Mother's Day stall will be held again this year in the Tuckshop on 10, 11, 12 May 2017. We have gifts ranging from \$2.00 to \$8.00 so get in early so you don't miss out. Please bring a bag for your purchase.



P&C Voluntary Contribution

To assist us in helping the school to air-condition all classrooms we are kindly asking for those that are able to donate a \$20 Voluntary Contribution per family. We have approx. 300 families so if all families could pay this \$20 contribution that would be \$6000 towards air-conditioners.

Uniform Shop

The TSS Uniform Shop is currently open Thursdays 8:45 to 9:15am & Fridays 2:30 to 3:15pm for pre-loved uniforms & new hats.

LEMphonics News

Why do some letters say different sounds when we are reading?? Why does **ci** say 'sh' in some words and 's' and 'i' in others. (special, par-ti-ci-pate) This is often a question asked by the students and adults when learning to read. Here are some more reading rules to help explain some of these reasons. These are some of the consonant phonograms.

- **b** is often silent after **m** or before **t** (climb, numb, doubt, debt)
- **c** says its second sound when followed by **e, i, or y**. (cent, city, cycle)
- **ci** says 'shi' if a vowel follows and 'c, i' if a consonant follows (ap-pre-ci-ate, an-ti-ci-pate)
- Vowels will say their short sound when followed by **ck, tch** and **dge**. (track, speck, catch, hutch, fudge, fridge)
- **ed** says its first sound when it follows **t** or **d**. (spotted, guided) The first sound of **ed** will always make another syllable in the word.
- **ed** says its second sound 'd' after a voiced sound (climbed, jogged)
- **ed** says its third sound 't' after an unvoiced phonogram (jumped, spiced)
- **g** may say its second sound 'j' when followed by **e, i or y** but it doesn't always. (gentle, giant, gym, get, gift, burger)
- **l** is sometimes silent, usually before **m** or **k**. (talk, calm)
- **n** is sometimes silent at the end of a word, usually after **m**. (hymn, column)
- **r** modifies the sound of any phonogram saying 'ay' ('ay' + **r** = 'air') (va-ry, share, pray-er, hair, bear, their, they're)
- **r** modifies the sound of any phonogram saying 'oa' ('oa' + **r** = 'or') (sto-ry, shore, soar, four, Boer)
- When **o** follows **wh**, it sounds like 'h' (who, whom, whole)
- **x** says its first sound 'ks' at the end of a word or syllable (fox, oxen) It says its second sound 'z' at the beginning of a word or syllable. (xylophone, Xavier, anxiety)
- **y** will only say its consonant sound 'y' at the beginning of a base word. (yes, youth, yoke)

Some of these rules we automatically use when we are reading, but when you are still learning, they can be helpful when trying to decipher a word. It is interesting when sounds and letters then have a meaning. You can see when the students have that 'ah ha' moment when it all clicks together. This is always exciting to see. Happy reading! Miss Miller

Tuckshop News

TUCKSHOP ROSTER 2017			FOOD DONATIONS	
Monday	MAY 15	Sonia		MAY 15 Cheese Slices: Donations Needed Eggs: Donations Needed Fruit Salad: Donations Needed
Wednesday	MAY 17	Claire		
Thursday	MAY 18	Jacki		
Friday	MAY 19	Sonia		
Monday	MAY 22	Sonia	MAY 22 Cheese Slices: Donations Needed Eggs: Donations Needed Fruit Salad: Donations Needed	
Wednesday	MAY 24	Claire		
Thursday	MAY 25	Jacki		
Friday	MAY 26	SHOW HOLIDAY		
HOME-BAKE				
Wednesday	MAY 17	Home-bake Needed		
Friday	MAY 19	Home-bake Needed		
Wednesday	MAY 24	Home-bake Needed		
Friday	MAY 26	SHOW HOLIDAY		

We will officially start serving warm milo before school from Monday May 15. We would appreciate any donations of cans of milo so we can keep our price down to \$1.00 and remember any donated cans means a free milo for the week for your children. Our Pre Order Lunch Day has been moved to WEDNESDAY MAY 31. A form will go out at the end of this week and will need to be returned to the tuckshop with choices ticked and money by Thursday May 25. Thanks, Judy.

Absences Line 4194 4366 or Absence SMS Text 0429 466 985

Please phone 4194 4366 to record details of an absence preferably before 9am on the day of an absence or send an SMS text message to 0429 466 895 so that we can and update the absence reason. This available 24 hours a day 7 days a week. If you receive a text message for an unexplained current day absence, please reply to the SMS as soon as possible so that we can ensure the safety of your child. If you receive a letter for an unexplained absence, please enter an absence reason and return the letter as soon as possible contact the above numbers so that we can remove the unexplained absence from the student's record. In accordance with our OneSchool system, all late arrivals and early departures are to be signed in and signed out by students' parent/s or guardian/s at the Administration Office.



Like our page to get the LATEST NEWS on Facebook

Get the latest news by joining our Torquay State School Facebook page under "Torquay State School". This page is used as a regular communication tool to update parents and the school community on school activities, events, information and messages. <https://www.facebook.com/Torquay-State-School-145941882156551>



Torquay School Out School Watch Number: 131 788

Parents and students can help take care of our school by reporting any suspicious after-hours activity to School Watch on 131 788. By keeping an eye out we can work together to create a safer school community and help to reduce vandalism, theft and arson in our school. If you see something suspicious, please don't intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.



Helping Hands Outside School Hours Care Torquay



0475824340torquay@helpinghandsnetwork.com.au

WE PROVIDE BREAKFAST AND AFTERNOON TEA EVERYDAY AS WELL AS FANTASTIC ART, CRAFT, SPORT AND COOKING EXPERIENCES THAT YOUR CHILDREN WILL LOVE!

Before School Care from \$3.50 per session*
After School Care From \$4.59 per session*
Vacation Care from \$2.38 per day*

*Based on your income for 1 child in care per session after CCB and CCR

COME IN AND CHECK OUT OUR PROGRAM!

Hi to all the families of Torquay State school,

At Helping Hands, we are growing in numbers and we want your children to join in on all the fun. We run Before school, After school and Vacation care. You don't have to use us all the time, if you are running late from work, held up at an appointment or extending a long lunch ;) a quick text is all it takes to have your children in the session you need. Or you can book your children in on certain regular days. We are super flexible and always are here to help. We are Rated under the National Quality Standards and have been marked Exceeding the National Standard. We pride ourselves on creating quality relationships with the children at Torquay.

Please feel free to pop in and have a chat or send me an email, and I am happy to let you know your individual prices in relation to Child care benefits etc.

Sonia - Co-ordinator of Torquay Helping hands

What's On

FREE ENTRY
Exhibition
Opening

ART
after dark

FRI 12 May 6PM

@ the **Cultural CENTRE**

Art | Music | Drinks

166 Old Maryborough Rd, Hervey Bay
www.ourfrasercoast.com.au



Hidden Wonders: Reef Project Fraser Coast Artslink COMMUNITY PROJECT

FRI 12 MAY – SUN 18 JUN

A community inclusive display of the beautiful reef and waterways. The talents of Fraser Coast artisans are showcased through works from schools, craft groups, youth organisations, woodworkers and textile artists.



2017 ASG National Excellence in Teaching Awards (ASG NEiTA)

Recognising and rewarding outstanding teachers in school communities

Do you know any outstanding teachers at your **primary or secondary school**? Nominate them for an ASG National Excellence In Teaching Award.

For Australia

Go to asg.com.au/neita for more information on how to nominate.

For general enquiries call **1800 624 487**

Nominations open: **3 April 2017**
Nominations close: **3 July 2017**

For New Zealand

Go to asg.co.nz/neita for more information on how to nominate.

For general enquiries call **09 308 0576**

Nominations open: **27 March 2017**
Nominations close: **22 June 2017**



IS YOUR DAD YOUR HERO?

Nominate him for the 2017
Queensland Father of the Year!

QUEENSLAND FATHER of the YEAR
PRESENTED BY SU QLD

NOMINATIONS CLOSE 14TH JULY 2017 AT
qldfatheroftheyear.org.au

The Queensland Father of the Year 2017 will win a five night family holiday at **Sea World Resort & Water Park** and the **Gold Coast's Favourite Theme Parks!**

There is an 2 weeks end to school and holidays. For rights and responsibilities to a fatherly figure. The best opportunity must be more than 20 years old. US Dollar and NZ Dollar is not allowed only in Sea World, Movie Park, Water World and Wet'n'Wild Gold Coast only. 18 years old.

