



# Torquay News

## State School



A community that values clever, skilled, creative and aspiring learners.

### Issue 2 - 2018

#### Date Claimers

##### MONDAY 19 FEBRUARY

Yr 4 Camp Departs  
Playgroup 9-10.30am – Hall  
Yr 5/6 AFL Gala Day

##### TUESDAY 20 FEBRUARY

Yr 6 Camp Returns  
Yr 4 Camp Departs  
Prep Parent Interviews

##### WEDNESDAY 21 FEBRUARY

3-6 Parade 2.30pm – Hall  
Prep Parent Interviews

##### THURSDAY 22 FEBRUARY

Yr 6 Camp returns  
Prep Parent Interviews

##### FRIDAY 23 FEBRUARY

Student Leaders Meeting 10.50am

\* \* \*

##### MONDAY 26 FEBRUARY

Playgroup 9-10.30am – Hall

##### TUESDAY 27 FEBRUARY

Yr 3 Beach Excursion 11.30am  
Icy Cup Day

##### WEDNESDAY 28 FEBRUARY

P-2 Parade 2.30pm – Hall

##### FRIDAY 1 MARCH

Student Leaders Meeting 10.50am

\* \* \*

##### UPCOMING

Saturday 10 Mar - School Furniture Sale

#### From the Principal



High expectations    Engaged community    Guaranteed, vibrant curriculum  
High quality teaching    Engaged students    Academic success

As part of our focus on improving student behaviour, we are thrilled with how well our children are have settled into their classroom and school routines. All school staff have set high expectations for behaviour and learning across the whole-school community and for all students. It is important that all students know and are taught what is expected of them so that they can behave in appropriate ways. Setting, and consistently reinforcing clear expectations, allows us to provide consistency in what we teach and what to correct in terms of student behaviour.

At our school, we expect that all teachers will define, teach, reteach and model the expected behaviours. They provide regular opportunities for students to practice the expected behaviours in the settings in which they will be used. They also actively supervise students, promote the expected behaviour, prevent and correct inappropriate behaviour and acknowledge positive behaviour continuously.

Our great teachers differentiate behaviour support practices and strategies, based on data related to student progress and responsiveness, to teach appropriate behaviour and social and emotional skills. They also differentiate approaches and support to recognize disability, while not accepting inappropriate behaviour. Teacher interventions aim to increase student functioning and self-regulation in school and beyond.

There are times, as with all types of learning, that some children will take longer to learn school routines and behaviours. It is important that we continue to support all of our children to learn socially acceptable ways to conduct themselves.

We have commenced our literacy rotations which have an explicit focus on reading, spelling and writing. Children work in small groups to enable targeted activates to extend their learning. We spend a significant amount of school funds employing additional teacher aides so that each class has two teacher aides supporting the literacy rotations. Teachers also teach students to work in groups and to be able to operate independently.

Kind regards

*Heidi Dallimore* – Principal



## From the Deputy's Desk

Torquay SS is a great school. We are a phenomenal school with awesome staff and awesome students. With our quality programs and your support from home we continue to unlock the potential of our kids. From time to time you may hear from us for the not so great and the unbelievable. We endeavour to be fair, equitable and supportive of our school community each and every day - 7 days a week.

With all of this in mind, attendance is very important. Continued absences because 'they do not want to come to school' does not enable students to maximise their learning. Our staff have a licence to engage and connect with the curriculum to make teaching fun and when our staff are having fun the students do as well. Learning can be fun! Attending school is very important. Attendance can be dependent on behaviour also. Look how great some year levels are going with their attendance!

2018 Current Attendance To Date								95-100
Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School	92-95
96.11%	92.86%	92.55%	93.36%	93.17%	96.41%	92.77%	93.89%	90-92

Behaviour - we have our behaviour matrix, we have our expectations, we work tirelessly in ensuring our school is great. If behaviour is not appropriate we use a range of strategies to assist the student or students involved in learning from their mistakes. It is a part of the growth mindset ideal. There are always two sides to every story and we always listen.

Over the next fortnight our behaviour focus will be on SCHOOL PRIDE - keeping our school clean and tidy, wearing our uniforms (which look amazing) and being mindful of keeping our surroundings clean and clear. This ties in with the work students are doing in STEM with Ms Powell and in the lead up to Clean Up Australia Day. With our foci it does not mean we stop looking at other behaviour. We expect our community to be SAFE, RESPECTFUL and RESPONSIBLE every day and follow the 'rules' that go with it.

Year 4 and 6 camps, student leadership speeches and GRIP leadership trip, Numeracy cluster project work, awesome teaching and learning is coming up this week and next. Keep an eye out on Facebook and remember to like us on FB - keeps you up-to-date.

Please notify us of any change of details via QParents or by contacting the office as we require up-to-date information for our database so that we have the most current living address and phone numbers and emergency contacts - this is important especially in emergency situations. Also, if your child is not participating in Religious Instruction can you please let us know as well as this begins soon.

Yours in Education

*Phil Theofanes* – Deputy Principal

## Admin News

### 2018 Student Resource Scheme (SRS)

Please return your 2018 SRS Agreements to the office as soon as possible, even if you do not want to join the scheme, please return the form indicating that. Payment of \$125 can be made in full or in 3 payments of \$40 / \$40 / \$45 at the beginning of terms 1, 2 and 3. Payment of at least \$40 is now overdue. If you would like more information on the SRS please contact the office. Centrepay forms are available from the office if you would like to set up a payment plan.

### Interruptions to classes during school hours

We have recently been experiencing a high volume of interruptions to classes during the school day. These include phone calls from parents to request that messages be given to their child regarding their departure from school at 3pm, ie change of travel mode, different person collecting etc.; school lunches being brought in late for the student to collect; and students going for appointments during school hours. Whilst we appreciate that there will always be circumstances when there is an emergency and you need to communicate with your child, we would ask you to please:

- Ensure that your child is aware of how they are getting home in the afternoon PRIOR to them leaving home in the morning.
- Organise school lunches the night before or in the morning before school
- Book appointments for outside school hours where possible.

Thank you for your assistance.

## P&C News

The next P&C meeting will be Wed 14 March at 2:30pm in the staff room. Future P&C meetings will be the 4<sup>th</sup> Wednesday of each month making the AGM Wednesday 28 March 2018.

## Uniforms

New uniforms are available from Signature Uniforms, Sauers and Lowes. Pre-Loved uniforms can be purchased from the school Uniform Shop Tuesdays 8:45-9:15am and Fridays 2:30-3:15pm. School hats are \$12 and are available from the school Uniform Shop and the Tuckshop. If you are having financial difficulty purchasing school uniforms, please contact the school office.

**Wanted:** If you have current school uniforms that you no longer need, donations for our 2<sup>nd</sup> hand uniform shop would also be greatly appreciated. This is a great way to recycle unwanted items as well as assisting other families in need.

## QParents

QParents is a handy app to give you access to information and assist with communication between you and the school. It only takes 5 to 10 minutes to complete the initial registration, then you are able to:



- ✓ See your child's report card as it is released and be able to print/access it whenever required
- ✓ Update contact details including phone numbers and address details
- ✓ Update absence records
- ✓ Update unexplained absences
- ✓ Check your account, make payments, view & print invoices
- ✓ Check if you have credits on your account that can be used for future invoices
- ✓ See your year 6 child's timetable, which prepares them for High School and when your child heads off to High School, your QParent account will follow you there.

To register, you will need your child's EQID (Education Qld Identification Number). Your child's EQID appears on their report cards, invoices and statements or give us a call if needed. If you don't have a total of 100 points, keep going with the application and come and see us, we will be able to approve it as a low doc account. If you have lost your invitation to QParents please give us a call. Please note your registration cannot be saved part way so it is important to have everything ready before you begin. You can only register on a desktop or laptop; however when your account is active you can then use any mobile device to download the app. For more information see <https://qparents.qld.edu.au/#/about> For help, visit <https://qparents.qld.edu.au/#/help> or call 13 QGOV (13 74 68).

## Health News

### Little Lime Pocket Book

The Little Lime Pocket Book is a great guide to welfare and support services on the Fraser Coast. For more information please see: <http://www.frasercoast.qld.gov.au/the-little-lime-pocket-book> or direct download here: <http://www.frasercoast.qld.gov.au/documents/4362881/2df85bc6-04c5-4d46-b963-08a9277ed5b4>

### Excessive Heat

During excessive heat conditions, students, staff and the school community are at greater risk of health problems. These can be specific heat-related illnesses or a worsening of existing medical conditions. Health risks are greater when high temperatures combine with increased humidity.

Do schools remain open? Yes. Unless the Principal or Regional Director determines that the school must temporarily close due to a disaster or emergency situation, Queensland state schools remain open and students are not sent home during periods of excessive heat or heatwave conditions. Staff manage risks associated with excessive heat at schools through a variety of strategies.

What are heat-related conditions? Heat-related conditions cover a wide range of symptoms ranging from swelling of hands and feet, prickly heat occurring in acclimatised people and heat cramps, through to heat exhaustion, to the more severe and potentially fatal heat stroke.

Symptoms of heat stress: Symptoms of more severe heat stress include malaise, headache, rapid pulse, nausea and vomiting. People with heat stroke usually have core body temperatures above 39 degrees Celsius and an altered mental state such as confusion, lethargy or agitation. See Department of Health's [Heat-related illness](#) for more information.

What to drink: Queensland Department of Health recommends that during hot weather, water (room temperature or slightly cool rather than very cold) is the best fluid to drink. Drinks containing caffeine (tea, coffee, cola and some "energy" drinks) as well as drinks containing excessive sugar (soft drinks, colas, some "energy" and "sports" drinks) should be limited or avoided altogether.

## Tuckshop News

TUCKSHOP ROSTER		2018
Monday	FEB 19	Claudia
Wednesday	FEB 21	Sonia
Thursday	FEB 22	Sonia
Friday	FEB 23	Sonia
Monday	FEB 26	Claudia
Wednesday	FEB 28	Judy
Thursday	MAR 1	Judy
Friday	MAR 2	Judy
HOME-BAKE		
Wednesday	FEB 21	Home-bake Needed
Friday	FEB 23	Home-bake Needed
Wednesday	FEB 28	Home-bake Needed
Friday	MAR 2	Home-bake Needed

FOOD DONATIONS	
<b>FEBRUARY 19</b>	Cheese Slices: Donations Needed Eggs: Donations Needed Fruit Salad: Donations Needed
<b>FEBRUARY 26</b>	Cheese Slices: Donations Needed Eggs: Donations Needed Fruit Salad: Donations Needed

We have had a great start to the year in the tuckshop and thank you to Claudia, Claire and Sarah and Brendan who filled in for me when I was away, it is very much appreciated. We are looking for families to join our P&C this year so we can continue the amazing fundraising we do to purchase air conditioners, fridges for classrooms among other things. Without an active P and C none of this would be possible. We would have no movie nights, discos or any other of our fun functions and the tuckshop would also be forced to close down so please consider joining our P&C. You can approach the office or the tuckshop for an enrolment form. Thank you, Judy.

## Helping Hands OSHC



### Helping Hands Outside School Hours Care Torquay



0475824340    [torquay@helpinghandsnetwork.com.au](mailto:torquay@helpinghandsnetwork.com.au)

**WE PROVIDE BREAKFAST AND AFTERNOON TEA EVERYDAY AS WELL AS FANTASTIC ART, CRAFT, SPORT AND COOKING EXPERIENCES THAT YOUR CHILDREN WILL LOVE!**

**Before School Care from \$3.50 per session\***  
**After School Care From \$4.59 per session\***  
**Vacation Care from \$2.38 per day\***

\*Based on your income for 1 child in care per session after CCB and CCR

**COME IN AND CHECK OUT OUR PROGRAM!**

## School Watch Number: 131 788

Parents and students can help take care of our school by reporting any suspicious after-hours activity to School Watch on 131 788. By keeping an eye out we can work together to create a safer school community and help to reduce vandalism, theft and arson in our school. If you see something suspicious, please don't intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.

**School Watch**



## Like us on Facebook

Get the latest news by joining our Torquay State School Facebook page under "**Torquay State School**". This page is used as a regular communication tool to update parents and the school community on school activities, events, information and messages.

<https://www.facebook.com/Torquay-State-School-145941882156551>

## Absences - QParents / Ph 4194 4366 / SMS 0429 466 895

Please notify the school of reasons for absence as soon as possible. **Absences (past, present and future) can now be quickly and easily recorded through the QParents app!** Alternatively, please phone our absence line 4194 4366. These are available 24 hours a day 7 days a week. If you receive a text message for an unexplained absence, please reply to the SMS as soon as possible. If you receive a letter for an unexplained absence, please enter an absence reason and return the letter so that we can remove the unexplained absence from the student's record. All late arrivals and early departures are to be signed in / signed out by students' parent/s or guardian/s at the Administration Office.



## What's On

**Hervey Bay ROAR football clinics:** Please see attached registration papers.

**Fraser Coast Libraries Design a Bookmark Competition:**



The poster features a young girl with her eyes visible above a fan of five colorful, hand-drawn bookmarks. The background is a light blue and white wood-grain pattern. The title 'Design-a-Bookmark competition' is written in a large, pink, bubbly font at the top. Below the title, a light blue banner contains the text: 'Get creative - design a bookmark and have a chance to win a \$50 voucher. Each winning entry will be printed and distributed in all Fraser Coast Libraries.' Underneath this banner, smaller text provides contact information: 'For more information and entry forms contact your nearest library or phone: Hervey Bay Library 4197 4220 or Maryborough Library 4190 5788'. A pink circular badge on the right side of the poster says 'entries close 3 March!'. At the bottom left, the Fraser Coast Libraries logo is visible, including the text 'Fraser Coast LIBRARIES' and the website 'frasercoast.qld.gov.au/libraries'.

Please see attached entry forms.