

# Investing for Success

Under this agreement for 2019  
Torquay State School will receive

**\$290,210\***

This funding, along with the \$70684 carry forward from 2018, will be used to

Improve the academic performance for students in reading, spelling, maths and writing.

Target	Measures									
<p><b>Student achievement</b></p> <ul style="list-style-type: none"> <li>78% C or better in English, Math and Science</li> <li>85% or more students reaching or exceeding the end of year school reading targets.</li> </ul> <p>Consistency in A-E reporting compared to achievement in National Assessment Program – Literacy and Numeracy (NAPLAN).</p> <p>% of students achieving Upper 2 Bands) U2Bs in NAPLAN</p> <table border="1"> <thead> <tr> <th>U2B</th> <th>Yr 3</th> <th>Yr 5</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>45%</td> <td>45%</td> </tr> <tr> <td>Numeracy</td> <td>35%</td> <td>30%</td> </tr> </tbody> </table>	U2B	Yr 3	Yr 5	Reading	45%	45%	Numeracy	35%	30%	<ul style="list-style-type: none"> <li>Compare second semester A-E data 2018 to 2019 for English, maths and science.</li> <li>Monitor progress using:               <ul style="list-style-type: none"> <li>Early start data,</li> <li>Reading wall data</li> <li>Words their way data,</li> <li>Writing samples and</li> <li>Numeracy diagnostics</li> </ul> </li> <li>Compare and analyse NAPLAN data</li> <li>Monitor involvement in home reading program</li> <li>Monitor and track student attendance and performance.</li> </ul>
U2B	Yr 3	Yr 5								
Reading	45%	45%								
Numeracy	35%	30%								

## Our initiatives include

Initiative	Evidence-base
<p>Teachers will be part of cohortal professional learning communities engaging with in-house and North Coast Regional expertise to improve teacher pedagogy in numeracy.</p> <p>A focus on teacher aides' professional development and collaboration leading to increased capacity and capability.</p>	<ul style="list-style-type: none"> <li>Boaler, J., Chen, L., Williams, C. &amp; Cordero, M. (2016). Seeing as Understanding: The Importance of Visual Mathematics for our Brain and Learning.</li> <li>DuFour, R and DuFour, R 2012, The School Leader's Guide to Professional Learning Communities at Work, Hawker Brownlow Education, Victoria.</li> </ul>
<p>Pedagogy coaches with curriculum expertise will support teaching staff to co-design and effectively teach and assess units of work incorporating:</p> <ul style="list-style-type: none"> <li>pre and post moderation processes,</li> <li>data analysis</li> <li>Australian curriculum interpretation and</li> <li>differentiation</li> <li>embedding Information and Communication Technologies) ICTs within the curriculum.</li> </ul> <p>Modelling, coaching, support, observation and feedback processes will be prevalent.</p>	<ul style="list-style-type: none"> <li>Sharratt, L Clarity, What Matters Most in Learning, Teaching and Leading, 2018 Corwin</li> <li>Hattie, J, Visible Learning for Teachers, Maximizing Impact on Learning. 2009</li> <li>Sharratt, L, &amp; Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA</li> <li>Marzano, R.J., Simms, A., Coaching Classroom Instruction. 2012 Hawker Brownlow Education</li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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## Our school will improve student outcomes by

	Action	Cost
1	Curriculum leaders and coaches support teaching staff to implement units of work through modelling, co-teaching, observation and feedback processes.	\$205 000 Employment of 2 pedagogy coaches at 0.8 Full Time Equivalent (FTE) each
2	Teacher aides will be deployed to support learning	\$80 394
3	Digital technologies will be enhanced increasing student access to and use of resources. Teacher capability will be built through targeted professional learning activities.	\$42 000 ICT purchases and upgrades
4	Purchase of current, relevant and engaging texts supporting the curriculum for instructional use and home reading	\$10 000
5	Administration team will be supported to track and improve student attendance and to align school based resources.	\$5 500
6	Release time for teachers will be allocated to support professional learning.	\$18 000 (40 days)
	Total \$290,210 + \$70,684 (School Funded)	\$360 894



**Heidi Dallimore**  
Principal  
Torquay State School



**Tony Cook**  
Director-General  
Department of Education

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