



Torquay News

State School

A community that values clever, skilled, creative and aspiring learners.



Issue 1 - 2019

Date Claimers

TUESDAY 12 FEBRUARY
Y6 Parent interviews

WEDNESDAY 13 FEBRUARY
P&C Meeting 4.30pm- Staffroom
Y6 Parent interviews
2/3 - Parent Info Session 8.00am start

THURSDAY 14 FEBRUARY
Y6 Parent interviews

FRIDAY 15 FEBRUARY
Student Leader's Meeting 10.50am
4-6 Parade 2.30pm – Hall

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MONDAY 18 FEBRUARY
Fraser Coast Chronicle- Prep Photos
10am

TUESDAY 19 FEBRUARY
Icy Cup Day – 4-6 First Break
P-3 Second Break

WEDNESDAY 20 FEBRUARY
Grip Leadership Course – Student Ldr

THURSDAY 21 FEBRUARY
P & C Pre- Order lunch day

FRIDAY 22 FEBRUARY
Student Leader's Meeting 10.50am
P-3 Parade 2.30pm - Hall

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UPCOMING
1 Mar P&C Disco
11-12 Mar Yr 4/5 Camp Barambah
13-15 Mar Yr 6 Camp Barambah

From the Principal



High expectations Engaged community Guaranteed, vibrant curriculum
High quality teaching Engaged students Academic success

We have had a fantastic start to the 2019 school year with every teacher teaching rules and routines which enable our students to understand and meet our high expectations. When we have successful routines, we make the most of our valuable learning time and students feel comfortable and confident because they know what to do.

Our school continues to focus on helping every child unlock their potential, and for every staff member to build capability and work collaboratively. In the past three years we have introduced new procedures and processes to support staff and I am inspired on a daily basis to see how far we've come. I love the way that we focus on placing children in the centre of our thinking and that we consider their needs and development in a considered manner.

Our main focus areas for the **2019** year are:

- Systematic **curriculum** delivery and **academic success** with an emphasis on improving:
 - **Writing**- specifically;
 - Sentence structure and paragraphing,
 - Using Seven Steps to Writing Success as a pedagogy to improve structure, focus and student disposition.
 - **Spelling** - using Soundwaves to support phonetic understanding and word development and Words Their Way as a diagnostic tool.
 - **Reading** - continuing to consistently implement the TSS Framework for Teaching Reading across all classrooms.
 - **Maths** - focusing on using a wide range of strategies to develop fluency, and understanding as well as reasoning and problem solving. Diagnostic tasks, data analysis, shared planning and a focus on disposition towards maths will contribute to student success.
 - Working towards full implementation of our **Guaranteed and vibrant curriculum** meeting National Curriculum expectations, inclusive of pre and post moderation processes to ensure consistency of expectations and teacher understanding.
- Including **environmental sustainability** into our whole school practices.
- Continuing to build **expert teaching teams** and **effective pedagogical practice** through:

- Teachers and aides working directly with the two pedagogy coaches and admin,
- Timely access to relevant professional development linked to individual performance plans,
- Staff sharing strategies, working collaboratively and celebrating successes.
- Building upon our **culture that promotes learning** with a specific focus on:
 - Improving **student behaviour** and systematically implementing **Positive Behaviour & Learning (PBL)** processes,
 - **Inclusive practices** and ethos,
 - Reviewing support and intervention processes.

We have commenced the year with 17 classes and when we submit our enrolment numbers, as part of the Day 8 procedures, we are not anticipating there being any changes.

Since the end of 2018 we have enrolled and welcomed 89 new students; 53 in prep, 7 to years 1, 2, 3 and 4, 6 to year 5 and 3 to year 6. Students across all grades are excited about meeting new friends and creating lasting relationships and memories with new classes and teachers.

Our commitment to achieving our school vision, “*A community that values clever, skilled, creative and aspiring learners*” is being achieved through high expectations for all students, supported by quality teaching and consistently implemented programs within a culture of collaboration and feedback.

We would like to welcome Mrs Kristen Wyllie as our HPE teacher and Mrs Julie Junker teaching Year 6. We have a wealth of experience within our staff and we are very excited about the focus for our school year and are already working collaboratively to achieve the best of our students.

<p>Class teachers Prep/1: Mrs Kylie Foord, Mrs Patrice Jansson, Mrs Gina Keightley and Mrs Lesley Robinson, Miss Sarah Bishell and Mrs Christine Hobbs</p> <p>Years 2/3: Mrs Kerry McDougall, Mrs Marnie Corcoran, Miss Emily Dorsett, Mrs Sharlene Wood, Ms Reidunn Salter (nee Lawford), Mrs Lesley Robinson Mrs Kacey Magrin and Mrs Tanya Carmichael</p> <p>Years 4/5: Mrs Sharlene Walker, Mrs Jaime Hall, Mrs Karen Walker, Miss Sharney Spann, Mr Steve Harris</p> <p>Year 6: Mrs Lisa Kingswell, Mrs Julie Junker ad Mr David Sanders</p>	<p>Specialist Teachers Pedagogy Coaches: Mrs Tanya Carmichael and Mrs Christine Hobbs Learning Support: Mrs Anne Hammond Special Education: Miss Laura Collins, Mrs Bernadette Robinson, Mrs Kristine Campbell LOTE: Mr Jung-Hua Wang HPE: Mrs Kristen Wyllie Class Music: Mrs Shiree Royall Strings: Mrs Jenny Conlon Band: Mr Kerrod Wemyss Science: Mrs Samantha Powell Guidance Officer: Mrs Esme Carl Speech Language Pathologist: Mrs Robyn Kalkaus Head of Special Education Services: Mrs Wendy Neilsen Deputy Principal: Mr Phillip Theofanes Principal Ms Heidi Dallimore School Chaplain: Chappy Snez (Peterson)</p>
<p>Teacher Aides Mrs Ebony Price, Miss Samantha Miller, Mrs Colleen Hayden, Mrs Kathy Maskey, Mrs Suzi Folker, Mrs Vicki McDonald, Mr Peter McKenzie, Mrs Denise Purvis, Mrs Michelle Manderson, Mrs Carolyn Naftel, Mrs Jacinta Logan, Mrs Lea Newman, Mr Paul Carthew, Mrs Tarryn Dearden, Mrs Bobbie-Jo Page</p>	<p>Administration Officers Mrs Chantelle Raspor, Mrs Chantal Kearns, Mrs Janice Wootton</p> <p>Facilities Staff Mr Shane Schiffke, Mrs Deina Morrison, Mrs Jenny Carolan, Mr David Shelldrake, Mr Maurie McTaggart</p>

Torquay State School is proud to announce that we are starting our ‘thinking and acting sustainably’ journey. We are very excited about the potential our students will have to impact our school’s environmental footprint as well as their potential to influence our community. We will start with small steps that will increase as we become more capable.

I firmly believe that we all have a role to play in ensuring that our personal actions as well as those of corporate businesses and communities contribute to improving the quality of our environment on a long-term basis. I equally believe that individuals can make the biggest difference by doing the little things consistently. Are you up for the challenge?

In 2019, each of our cohorts will look for ways to help our environment. Students will learn to think and act sustainably and in each of the areas allocated, they will also assume responsibility for educating the other year levels as well as family and hopefully our wider community.

- Yr 6 will focus on electricity, energy and power
- Yr 4/5 will focus on water and sustainable practices
- Year 2 /3 will focus on reducing waste
- Prep/1 will focus on re-using and recycling.

Our thinking and acting sustainably journey is embedded within the Australian Curriculum which places emphasis on Sustainability as a priority for study that connects and relates relevant aspects of content across learning areas and subjects. The Sustainability curriculum helps students to develop the knowledge, skills, values and world views necessary to contribute to more sustainable patterns of living. We want to take this one step further by engaging in proactive strategies every day to make sure that we create habits and globally thoughtful students. Actions that support more sustainable patterns of living require consideration of environmental, social, cultural and economic systems and their interdependence.

The Sustainability cross-curriculum priority addresses the ongoing capacity of Earth to maintain all life. It has three key concepts:

- The first key concept explores the interdependent and dynamic nature of systems that support all life on Earth and our collective wellbeing.
- The second concept enables a diversity of world views on ecosystems, values and social justice to be discussed and recognised when determining individual and community actions for sustainability.
- The third concept is aimed at building capacities for thinking and acting in ways that are necessary to create a more sustainable future. The concept seeks to promote reflective thinking processes in young people and empower them to design action that will lead to more a more equitable and sustainable future.

<https://www.australiancurriculum.edu.au/f-10-curriculum/cross-curriculum-priorities/sustainability/>

Helping to establish and maintain our routines

Parents, please help us to establish and/or continue our school routines.

- Children are not to arrive at school prior to 8am as there is no formal supervision. Please contact Helping Hands to arrange for before school care or make alternative care arrangements.
- Students and families arriving between 8am and 8.25 are to wait in the undercover area near the tuck shop until the first bell. Students then go to class and get their belongings organised for the day before they play. Having all students and parents in the undercover area before the first bell allows teachers and staff to have the necessary time prepare for the learning day.
- Please help your child to learn about and be safe on our busy roads.
 - Always use the staffed pedestrian crossings – this may mean that you have to walk a little distance out of your way, but it sets up positive habits for life and keeps our kids safe.
 - Please help your child to be aware of how difficult it is for drivers to see them when they step out from behind a parked car.
 - Always drive slowly around our school – children and families can be unpredictable, especially when rushing
 - Always park in designated car parks, please do not park over our neighbour's drive ways or on the foot paths.
- Our school has only one designated accessible car park for people with disability. It is located on Tavistock St. We have a number of families who require access to this, so unless you have the appropriate permit, please do not use this designated spot.
- If your child arrives late to school, they must be signed in at the office. Additionally if you need to collect your child early from school, please come to the office to sign them out and office staff will call for your child to come to the office for collection.

We look forward to sharing what our students are doing and encouraging our families to become involved. Watch this space!

Kind regards, *Heidi Dallimore* – Principal



From the Deputy's Desk

G'day Torquay SS community, it is awesome having everyone back at Torquay this year. For all of our new families, welcome, you have made a fantastic choice of coming to Torquay as we have great staff and a vibrant curriculum being delivered every day. To add to that, our students are unbelievable and every day we are providing opportunities for success.

Behaviour - Every day we expect a high standard of behaviour at Torquay. Our school values/expectations are encapsulated by 'Milbi' (our turtle mascot) and are to be SAFE, RESPECTFUL, RESPONSIBLE. Each week our staff introduce and revise the whole school behaviour focus (expectations and routines this fortnight) and throughout the week reminders and reteaching of the focus occurs. This year all students will have a TSS behaviour book which they will put in their behaviour goals for each term and conference with the class teacher about which standard of behaviour they exhibit. In 2019, all students who have a 'C' standard of behaviour or above will be eligible to participate in an end of term reward. The main focus here is on the standard of behaviour. We still have our key structure but our MAIN focus is on the standard of behaviour.

Communication - We really enjoy feedback. Let us know when we are doing great things. Everyone enjoys positive feedback. On the flip side if there is a concern let us know about that also (non-positive feedback). If we don't know something we can't attempt to rectify the situation. Communication with your child's class teacher is paramount. Each teacher will have their preferred method of communication and times that they are available as we all get busy and do have lives that exist outside of the school realm. Notes, phone calls, scheduled meetings are all welcomed.

Attendance - our whole school target is 95%. How can you help? Keeping routines up, we expect to see our students at school every day. As stated in previous years if they are extremely ill then recover and return. 'I don't feel like going to school today' is not a valid excuse/reason to remain at home, come to school. If you are absent please notify the office or class teacher of the absence. We have our absent line where messages can be left (07-41944366), notes to teachers the day before or next day, SMS reply to unexplained absences which we do daily or use of the QParents app. Attendance is important and we know that there are some reasons for absences. Let's keep our attendance extremely high so that we can assist in Unlocking Potential!



It is going to be a phenomenal year and you are what makes Torquay what it is - Remember to like us on Facebook and if you're not on Facebook please ensure we have your email address so that you receive our newsletters and other.

Welcome back to a fantastic school.

Yours in education, *Phil Theofanes* - Deputy Principal

Admin

Student Resource Scheme (SRS) Invoice Due

Please note SRS payment of either the full fee of \$125 or first instalment of \$40 is due by Friday 8 Feb 2019. Payment can be made via direct deposit, cash, Eftpos, BPoint via QParents or Centrelink Centrepay if smaller instalments are preferred.

Centrepay

The Centrepay system can be set up to pay smaller instalments (preferable minimum \$20 per fortnight) from a Centrelink Family Payment or Pension for items that are invoiced by the school throughout the year, eg:

- Student Resource Scheme
- School Camps
- Swimming
- Instrumental music etc

P&C News

The next P&C Meeting will be Wed 13 February 2019 at 4:30pm in the staffroom.

Health News

Administering medication at school

If your child requires staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child's requirements. Please note school staff will only administer medication that has been prescribed by a qualified health practitioner (e.g. doctor, dentist), is in its original container and has an attached pharmacy label. Office staff will ask you to complete and sign Section 1 of the *Administration of medication at school record sheet*. N.B. If your child requires more than one medication, you will need to complete a form for each medication.

Requirements for students at risk of anaphylaxis

If your child is at risk of anaphylaxis, it is important for you to provide the school with your child's emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your doctor. This Anaphylaxis Action Plan provides the instructions for the school to administer your child's medication in an emergency, which is specific to respond to their health condition. If you have any concerns about your child's health condition, please contact the office.

Requirements for students with asthma Prep - 2

If your child has asthma and is in Prep to year 2 or is in older grades but still requires assistance to administer their medication, it is important for you to provide the school with your child's emergency asthma medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child's medication.

Self-Administration of Asthma Medication for Students in Years 3-6

We recognise that some students are capable of managing their asthma without adult assistance. For many students, asthma will be a lifelong health condition, so it is important for students as they become older and more capable, to recognise their signs and symptoms and be confident to administer their own medication independently when required. If your child is in year 3 to 6 and you believe that your child can confidently, competently and safely self-administer their asthma medication, let the school administration know. As per new guidelines, the school is now able to record your decision to allow your child to self-administer asthma medication and we will not require your child's Asthma Action Plan. If your child requires assistance in an asthma emergency, staff will still provide Asthma First Aid. If you have any concerns about your child's asthma, please contact the office.

Providing medication to the school

Before you provide the school with your child's medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. Please note school staff are unable to administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, ear drops, cough syrup) unless it has been prescribed by your child's qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment. School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules. It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can't provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication. If your child's health condition changes, please contact the office to discuss further. Thank you for assisting us in supporting your child's health needs.

Visit by Registered Nurse for Free Prep Vision Screening

Good vision is important for a child's educational, physical and social development. Vision screening is therefore vital in early childhood, particularly for conditions such as 'lazy eye', which if not detected early can lead to blindness. A Registered Nurse will be visiting the school in 2019 to commence vision screening for all Prep Year children. If you wish to have your child participate in this free vision screening program, please complete and sign the consent form sent home with your child and return this to your child's class teacher as soon as possible. You will be advised in writing of the outcome of your child's screening.

Please note that if your child has had a vision assessment in the past 12 months it is not necessary for him/her to participate in this screening program. If this is the case, please complete the consent form and indicate that you do not wish for your child to participate, and ensure that you follow the schedule of reviews recommended by your eye health professional.

Primary School Nurse Health Readiness Program Child and Youth Community Health Services Children's Health Queensland Hospital and Health Service

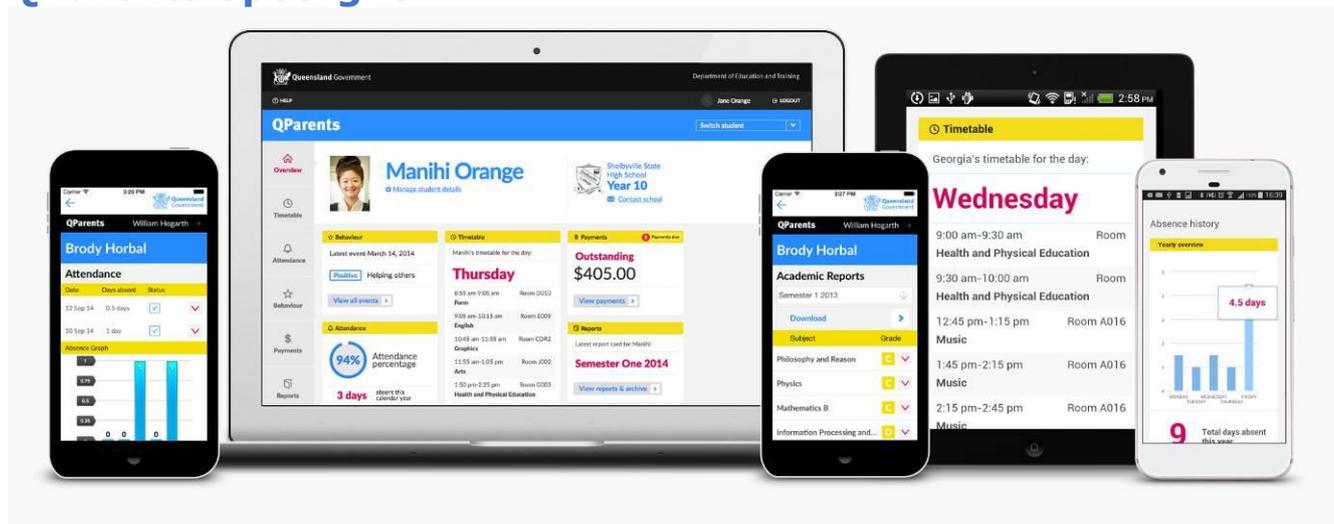
For more information please see ref: <http://heas.health.vic.gov.au/schools/healthy-lunchboxes>

Tuckshop News

We are open and ready to serve up some delicious lunches! We are open 4 days a week and closed Tuesday. An updated menu will be coming home in the next week with a few changes and some small price changes. For the last 3 years we have absorbed price rises from our suppliers so the time has come that we need to pass them on. The main price rise everyone will notice is our Slush Puppies are now \$2.50. Meal Deals are \$7.00 and add 50c if you want a slush puppie. All other changes are minimal.

We will have EFTPOS up and running in a week or so and will also be offering a credit account system. If you would like to discuss this further with me drop by when we are open. A Pre Order Lunch Day will be held on February 21st and a note will be coming home this week. We look forward to the continued support from our families so our tuckshop can remain open in 2019. If you would like to volunteer, please drop by anytime and say hi. 😊

QParents Spotlight



Helping Hands Outside School Hours Care

Helping Hands

Outside School Hours Care

Torquay

0475824340
torquay@helpinghandsnetwork.com.au

WE PROVIDE BREAKFAST AND AFTERNOON TEA EVERYDAY AS WELL AS FANTASTIC ART, CRAFT, SPORT AND COOKING EXPERIENCES THAT YOUR CHILDREN WILL LOVE!

Before School Care from \$3.50 per session*
After School Care From \$4.59 per session*
Vacation Care from \$2.38 per day*

*Based on your income for 1 child in care per session after CCB and CCR

COME IN AND CHECK OUT OUR PROGRAM!

Uniforms

New uniforms are available from Sauer's and Lowes. Second-hand uniforms can be purchased from the school's Uniform Shop Mondays 8:30-9:00am and Fridays 2:30-3:15pm. School hats are \$12 and are available from the school Uniform Shop and the Tuckshop. Please note the "No Hat No Play" policy – if students do not have a hat they must remain under cover for play time. If you have school uniforms that you no longer need, donations for our second-hand uniform shop would also be greatly appreciated.

School Watch Number: 131 788

Parents and students can help take care of our school by reporting any suspicious after-hours activity to School Watch on 131 788. By keeping an eye out we can work together to create a safer school community and help to reduce vandalism, theft and arson in our school. If you see something suspicious, please don't intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.





Like us on Facebook

Get the latest news by joining our Torquay State School Facebook page under **"Torquay State School"**. This page is used as a regular communication tool to update parents and the school community on school activities, events, information and messages.
<https://www.facebook.com/Torquay-State-School-145941882156551>

Absences

Please notify the school of reasons for absence as soon as possible. Absences (past, present and future) can now be quickly and easily recorded through the QParents app! Alternatively, please phone our absence line 4194 4366. If you receive a text message please reply to the SMS as soon as possible. If you receive an absence letter, please enter a reason and return the letter so we can remove the unexplained absence from the student's record. All late arrivals and early departures are to be signed in / signed out by students' parent/s or guardian/s at the Administration Office.



What's On

!! MARYBOROUGH BMX CLUB!!



Want a piece of BMX action, but don't know where to start???

Then come to our Ridein2BMX Day
Sunday 17th February 2019
4.00pm to 6.00 pm

Registration is at 4.00pm commences
at 4.15pm.

Location: 300 Gympie Road, Maryborough
– enter via the Maryborough Speedway
entrance.

What to Bring and Wear
Bike, Helmet, Long Sleeve Top, Long
Pants, Gloves, Fully Enclosed Shoes

For more information contact:

Secretary: Natasha Bastable 0404210270

Registrar: Leisha Kelly 0448198206

Publicity: Angela Browning 0409588804

Email: maryboroughbmx@hotmail.com



get active

Participate in a non-contact
Rugby League skills program
in a fun & friendly
environment.

START 7 February 2019
TIME Thursdays 4.30pm
LENGTH 6 weeks
AGE 8 - 12 years
COST \$60
WHERE Stafford Park
187 Biddeford Street
Torquay QLD 4655



Delivered by



Register and receive your NRL pack
PLAYNRL.COM/JUNIORPROGRAM

get active

Participate in a non-contact
Rugby League skills program
in a fun & friendly
environment.

START 7 February 2019
TIME Thursdays 3.30pm
LENGTH 6 weeks
AGE 5 - 8 years
COST \$60
WHERE Stafford Park
187 Biddeford Street
Torquay QLD 4655