



Torquay News

State School



A community that values clever, skilled, creative and aspiring learners.

Issue 3 - 2019

Date Claimers

MONDAY 11 MARCH
Y4 / 5 - Camp Barambah
P&C Easter Raffle
STYMIE Session all Parents welcome
@ the RSL 1.00-2.30 & 6.00-7.30pm

TUESDAY 12 MARCH
Y4 / 5 - Camp Barambah

WEDNESDAY 13 MARCH
Y6 - Camp Barambah

THURSDAY 14 MARCH
Richard Watt Y 1 & 4
Vision Screening
Y6 - Camp Barambah

FRIDAY 15 MARCH
Student Leader's Meeting 10.50am
National day of Action
against Bullying - wear **Orange**
Y6 - Camp Barambah
No Parade Today

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TUESDAY 19 MARCH
Icy Cup Day - 4-6 First Break
P-3 Second Break

WEDNESDAY 20 MAR
P&C - AGM 4.30pm - Staffroom

THURSDAY 21 MAR
Richard Watt Yr 1 & 4
Vision Screening
Closing the Gap Day

FRIDAY 22 MAR
Student Leader's Meeting 10.50am
P - 3 Parade 2.30pm - Hall
5/6 Gala Day

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UPCOMING
WED 27 MAR P-6 CROSS COUNTRY

From the Principal



High expectations Engaged community Guaranteed, vibrant curriculum
High quality teaching Engaged students Academic success

Teachers have great expertise, could you do it?

The best teachers are life-long learners, constantly reflecting on their strategies, language and processes, thinking about how a lesson could have been taught differently or better; how a unit of work could be improved for the future; how a task could be modified; how a resource could be shared; how a child could be helped. The best teachers have a deep love and care for kids, they are committed to wanting the best for each and every child and our school. They recognise that their job is challenging and some days harder than others, and yet, they come to school every day, prepared, ready and with a smile on their face to do the very best job they can - because they love it.

Our teachers, are the best teachers....

Please consider the incredible skills and qualities that it takes to be a teacher. Their job is so much more than to provide an environment for academic growth and development. Every day high quality teachers:

- Focus on the social and emotional development of each and every child in their class, this usually extends beyond the classroom, to the cohort and also to students previously taught. They form strong relationships with students which supports their growth and learning.
- Manage the learning environment to cater for all students in whole class teaching, small group sessions and individually. This means knowing each child, teaching each child the routines needed for learning, helping to develop resilience, persistence, patience and appreciation of diversity.
- Ensure that children are safe, coming to school, and wanting to learn.
- Are planned and organised for a full day of working and learning. This takes a lot of collaborative planning, examination of National Curriculum documents, searching for and or creating resources, pre and post moderating work samples to ensure there is a consistency of practice across the cohort. In primary school we do this across eight curriculum areas.
- Undertake formative and summative assessment to ensure that they know each child, where they are at and the steps needed to help each child progress.
- Differentiate for individuals in a myriad of ways. This could be adjusting the academic curriculum, the ways that children present work or require work presented to them, the physical classroom environment, or employing a wide variety of teaching strategies to suit whole group, small group or individual's needs.

- Use their professional knowledge of childhood development to match the most appropriate teaching strategies to the various stages of childhood.
- Find a balance between explicit instruction and inquiry learning models. Explicit instruction is where students are shown explicitly what and how to do a task or skill and then provided with opportunity to practise and embed that learning. Inquiry teaching is presenting more open ended problems and encouraging children to think and work creatively to find solutions – sometimes this mean children don't get to the end of the task for a few days, and need to mull over ideas and think differently.

The list above is certainly not exhaustive. Teachers also make and find time to talk and share with parents, to help parents understand their child's progress, to share highlights from the day or week. They collaborate to write reports for medical teams. They organise school camps and excursions and sports. They work in teams for various school functions and events and attend before and after school meetings. They work long into the night to be prepared for the next day.

Just as all people in all professions and most predominantly in parenting, some days are better than others. Again, the best teachers are reflective of their day every day, constantly seeking ways to help themselves and their students improve. No doubt there are times when you don't feel satisfied with the way a teacher has done something, and at those times, we appreciate you making the time to talk with the teacher when it suits them as well. It is never the best time to talk with the teacher when you are feeling cranky. There are plenty of times when teachers as individuals or as a profession are battered in the press, on social media or as a topic of conversation amongst families and community.

I pose the question, though, could you do it? Could you be a high quality teacher?

Focus on Writing

As part of our focus on improving writing, each fortnight our teaching staff are working with our pedagogical coaches exploring a writing process called Seven Steps to Writing Success. This process focuses on teaching children how to write a variety of genres write engaging texts using a variety of sentence structures and thinking creatively. We are finding that already there is an improvement in student's disposition towards writing as part of the process is helping children to think of topics to write about. Surely you've heard of "writer's block" where a writer/author talks about finding it hard to know what to actually write about or where to start. Sometimes our students are no different, so they have already been taught how to "Plan for Success" with their writing. This step in the writing process encourages children to think creatively and talk about their ideas with peers, which in turn then often sparks even more ideas.

Last fortnight our teachers focussed on Sizzling Starts. In this step, students start their writing at the moment of action – this hooks in the reader and makes writing more exciting. Mrs Salter and Mrs Hobbs worked with students in 2/3 D to see if they could come up with a sizzling start based on the story of We're Going on a Bear Hunt. Miss S, Miss K and Master L worked collaboratively and created this sizzling start:

"Aaagh," screamed Bob excitedly.

"We're going on a crocodile hunt." Said Dad as they walked through the long grass. Whoosh, went the trees in the wind.

"Look a swamp," exclaimed Sally.

Stomp, stomp, stomp. "What's that?" asked Sally nervously.

Dad replied, "There's something in the water. Don't get too close. It could be a crocodile."

Does your child have a technology addiction? Last call.....

Hervey Bay State Schools are proud to invite families and community members who work with children to **free community sessions** held at the Hervey Bay RSL, from 1.00 – 2.30 and repeated from 6.00 – 7.30pm, on Monday 11th March 2019.

Rachel Downie an eSafety speaker, certified by the Office of the eSafety Commissioner, will be presenting important information about your child's use of technology. **Are they safe online? What are they sharing? Who is watching them? Is your child addicted? Do you want to know what they're really doing?**

Rachel will give you tips on what to look out for and how to manage technology for children of all ages.

Children are unable to attend this event. Register your interest for this event by emailing:

safetyonline@torquayss.eq.edu.au Search for more information about the presenter www.racheldownie.com



Office of the
eSafety Commissioner

Intersection upgrade for Tavistock St and Torquay Terrace

We are very pleased to see that the work to install traffic lights at our busiest intersection is about to start. No doubt this is going to cause significant disruption to driving and parking around our school during the time that it takes to complete the work, but this short term pain will end up with a much safer intersection for our students and families. Please exercise great caution and patience especially during this time.

Early during the construction phase there will be a change to the location of the bus set-down and pick up zone. It will be temporarily relocated to Totness Street between the current crossing and the hall with associated signage and line-marked.

There are no changes planned for the designated accessible carpark for people with disability. It is located on Tavistock St. We have a number of families who require access to this, so unless you have the appropriate Disability Parking Permit, please do not use this designated spot.

SGQ Pty Ltd has been awarded the Fraser Coast Regional Council contract to undertake the civil construction works for the above project. The project involves a full depth pavement reconstruction and upgrade to new traffic signals and pedestrian crossings. Site works are anticipated to commence on the 11th of March 2019 with completion scheduled for late May 2019, weather and construction conditions permitting. The works will take place in four stages allowing traffic flow through the intersection under temporary 4-way signals and intermittent traffic controllers.



Just a few safety reminders that will become even more pertinent during the time of construction:

- Please help your child to learn about and be safe on our busy roads.
- Always use the staffed pedestrian crossings – this may mean that you have to walk a little distance out of your way, but it sets up positive habits for life and keeps our kids safe.
- Please help your child to be aware of how difficult it is for drivers to see them when they step out from behind a parked car.
- Always drive slowly around our school – children and families can be unpredictable, especially when rushing.
- Always park in designated car parks, please do not park over our neighbour's drive ways or on the foot paths.

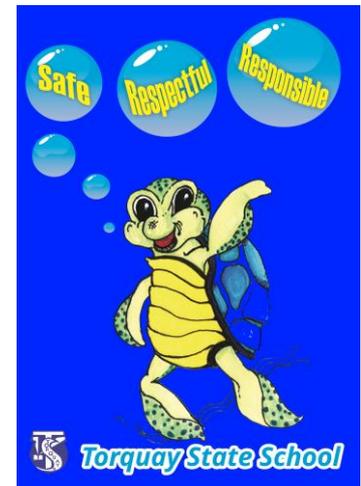
Kind regards, *Heidi Dallimore* – Principal



From the Deputy's Desk

We are now halfway through the term and we are continuing our high expectations across our school. We all strive to make every moment engaging, vibrant, enjoyable and focussed on learning and development with success being displayed in a variety of ways. We expect to see our students at school being safe, respectful and responsible and attend each day, trying their best (we do see this daily).

Behaviour: Each year we spend a great deal of time revising and reworking our processes surrounding this area. It is an area, which can be polarising to some or even all. At Torquay, our expectation is that each day we come to school (that is staff and students) that we are able to have a **safe, respectful and responsible** day whereby the teachers can teach and students can learn. I don't want to sound like a broken record but there are times throughout the day that we will make contact with families, there are times of the day that the behaviour does not meet the expectations of the school and consequences are determined. We expect to see a **'C' standard** of behaviour or above and I am sure you expect that as well even at home or out and about. 'C' is okay, it is fine it is the universal standard to which students should try and attain. A's and B's are fantastic and something to aspire to – the only limitation is the one you put on yourself – every child can achieve bit by bit, step by step. You may not be there **YET** but perseverance and goal setting will inch you closer and closer to the expected target. Students who are achieving an A or B or C standard of behaviour for term 1, will be invited to participate in a fun water time on the 5th April (last day of school). There will be a waterslide or 2 and a range of activities for 'C' standard behaviour and above students. Those who aren't invited to the slide will participate in a range of activities that will assist in promoting positive behaviour actions – it is not to be viewed as a punitive consequence as they will NOT be writing out school rules or completing work booklets etc. Your support with their attendance on this day is appreciated.



National Day of Action Against Bullying: Wear **Orange** to show your support on Friday the 15th March. Our PBL focus is surrounding bullying – what it is and how it makes us feel and how we can attempt to stop it. **Pocket cards** will be sent home with each child for them and a family pocket card will be given to the oldest in the family to take home. Each student will receive a rubber wristband to remind them to stamp out bullying. This is our second year involved in this initiative and again we aim to impart knowledge and offer support to all of our students.

Attendance: In the month of February we had over 200 students attend school 100%. That is phenomenal. Our school rate is currently sitting at 92.6%, a little under our target of 95%. Keep coming to school each day and remember to contact the school with a reason if your child is absent. The first round of absence letters will be sent to families this week. Those who have low attendance due to school disciplinary action will not receive this as they originated from the school. If your child is absent due to illness or appointments and it is frequent, regular or for a period of time it is requested that we receive a medical certificate to further support the absence.



2019 Current Attendance To Date							92-100
Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	92-95
93.22%	89.76%	90.08%	92.19%	93.00%	91.43%	92.69%	90-92

Gala Day: Yr 5 and 6 will participate in the interschool Gala Day scheduled for Friday 22nd March. It is an opportunity for our students to participate and interact with other students across the bay. Please note that **Rugby League and Hockey require MOUTHGUARDS to play. NO MOUTHGUARD=NO PLAY. Cost is \$6.** Activity Consent need to be back as soon as possible. Please ensure you have discussed with your child the sport they have nominated for and again – no mouthguard=no play in that sport.

Religious Instruction: Yellow forms were sent out last week to those students whose records do not categorically state whether they participate in RI or not. If your child received one please return it to the office with a YES or NO. Religious Instruction will occur from term 2 onwards as we are awaiting the confirmation of volunteers from the many faiths across Hervey Bay.

Lots to talk about this fortnight. Keep up the greatness Torquay – until next time.

Yours in education, *Phil Theofanes* - Deputy Principal

Admin

Camp Medication

Just a reminder that if your child requires medication whilst on camp (even if they normally have medication at school):

- A medication form has to be completed and signed by the parent/caregiver authorising morning/lunch/dinner/evening dosages etc.
- All medication must be brought from home and given to the teacher when your child is getting on the bus.
- Medication will then be returned to parents as your child is getting off the bus.

Change of Details

Please advise the office if you have changed address, phone number/s, email accounts or medical details as it is very important that the school has your child's up-to-date details. Please also ensure that emergency contacts are up-to-date so that they are contactable in the event of an emergency or illness. You can request a change of details form, contact the office on 4194 4333 or call in and see us.

Account Statements

This week you should receive an account statement for your child/children with details of any outstanding fees for the Student Resource Scheme, curriculum activities, camps and excursions as of the date they are printed. If you do not receive a statement, you may not have any outstanding fees, please feel free to check with the office. Information regarding your students account and invoices is also available on QParents. Many have already made payment, or have a plan in place, thank you to those who have been able to make these contributions. The school relies on payment of these fees so that we can offer our students various activities, excursions and the convenience of the Student Resource Scheme. If you wish to join QParents, set up CentrePay deductions or a payment plan, are suffering genuine financial hardship, or wish to discuss any of the details on your statement please contact the office, 4194 4333.

Writing

Seven Steps to Writing

As part of our 2019 school focus engaging students in writing, Torquay is using Seven Steps to Writing Success as one of our pedagogies to improve structure, focus and student disposition. It is a writing program that our teachers are using to inspire their students to improve their writing skills, and most importantly, learn to love writing!

The Seven Steps help to chunk writing into smaller parts using resources that support and engage our students. Think of them as the building blocks to great writing. Isolating writing skills into individual steps ensures students don't get 'bogged down' with writing the whole piece. They gain confidence in each building block, and then they pull it all together to become creative and engaging writers.

Each fortnight, students are focusing on one of the steps. This fortnight, students learnt about sizzling starts. Below is some information that will allow you to have conversations around a 'Sizzling Start at Home'. Your child may refer to texts that they are reading and identify starts as a Sizzle or a Fizzle.

You are never too young to produce writing that hooks the reader in. Below are some examples of our Prep/1 students beginning their writing from the moment of action.

"Shhhhhhh! The waves go forwards and backwards. I am swimming." Miss T (Year P1D) A sizzling start that she wrote after making a connection with what she would hear and see at the beach.

"Arghhh! Look at the orange legged spider." Miss E (Prep1/A) A sizzling start that she created after making a connection with what she would say if she saw a spider. Happy Writing, Tanya Carmichael Pedagogy Coach.



**Step 2:
Sizzling Starts**

SEVEN STEPS WRITING TIPS

Series One

When writing, kids always want to start their stories at the beginning of the day, or the start of the week or even the first day of the school holidays.

Before:
I leapt out of bed that morning and hurried to get dressed because today Dad was taking us to the zoo. I was really excited because they have this big monkey enclosure there and I was mad about monkeys. I also needed to get some really good photos for my Science project.

After:
'Here.' I told my sister, 'hold my rucksack. I'm just going to get a bit closer to the monkey's cage.'
A bit closer meant over the fence, past the sign that said 'No Entry' and right up to the wire.
'You're monkey mad,' said my sister. Well, maybe I was. But I was also desperate for an 'A' in my latest Science project. A picture of a cute monkey, smiling right at the camera, would make all the difference, right?

TOP TIP:
Start stories right where the action begins. Not in the morning, but at the zoo as the person sneaks up to the monkey's cage, shiny earrings dangling in the sun, just waiting to be grabbed by a quick sharp paw. Far more interesting!



ACTION ACTIVITY:
Next time you are watching a movie with your kids, see how the movie begins with lots of action to grab your attention. Adventure movies (e.g. James Bond) are especially good at this.

© Jen McVeity, author and National Literacy Champion

Seven Steps to Writing Success

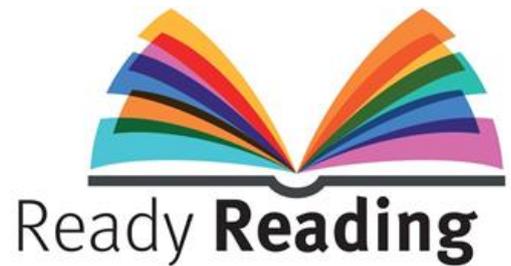
The full Seven Steps program is available:
www.sevenstepswriting.com
Email: office@sevenstepswriting.com
Phone: 613 9521 8439



seven steps
TO WRITING SUCCESS

Queensland Ready Reading

The Ready Reading program invites parents and community members to make a difference in their local community by volunteering in schools to support children's reading. Reading is a powerful tool to help children grow their vocabulary, language skills and imagination. It helps them to develop life-long skills that will support their future growth and learning. The Department of Education's Reading Centre and Volunteering Queensland are working together to help improve literacy for children in Queensland by training up to 3000 volunteers to share their knowledge and time to foster a love of reading. [Register your interest](#) to become a Ready Reading volunteer.



Health

Head Lice

We have already had several cases of head lice reported by parents. We would ask you to check your child's hair on a regular basis and treat where necessary. If head lice are found please advise the office or your child's teacher so that we can send treatment reminders out to the entire class.

Tuckshop

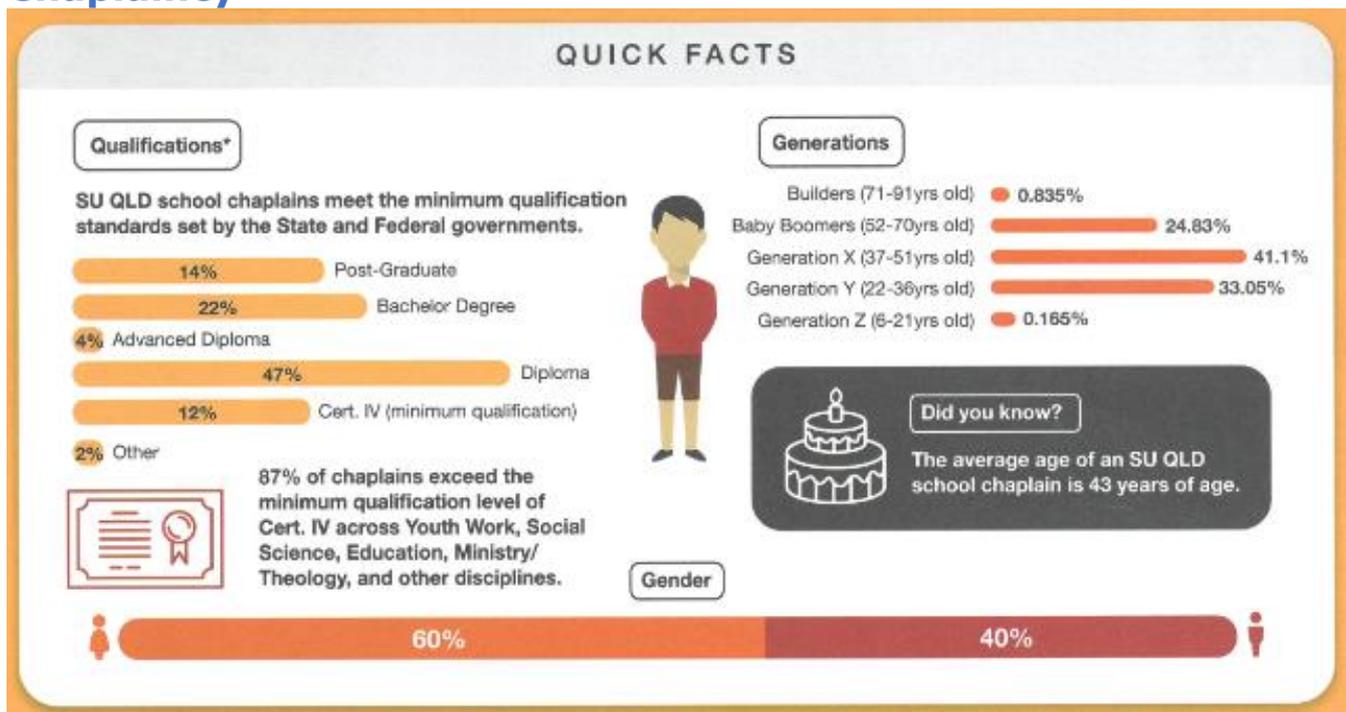
What a great time was had by everyone at the P&C movie night. It was a wonderful opportunity for our school community to get together for a bit of fun and raise some funds towards the air cons. Thank you to everyone who attended and our wonderful volunteers who gave their time to organize everything and made it run smoothly.

A copy of our menu has been sent home this week to the youngest sibling in each family, there are a few changes but our biggest change is that our EFTPOS is up and running. You can now purchase food and hats using EFTPOS AT THE TUCK SHOP.

We are also running an account system where you can put money down for example \$30 and send orders in with your children and as the total runs down I can call and let you know and you can top it up if you want. We are confident these changes will make our Tuck Shop much more accessible to everyone so we can increase our volume of orders and keep our doors open.

When we have our Pre Order days if your child is away on the day we are happy to give the drink and popcorn another day but as we cooked the hot food on the day we cannot supply that so if your child is away a quick phone call to change the order to another day prior to us cooking is all we need.

Chaplaincy



Positions Vacant

YARRILEE STATE SCHOOL

Position: Canteen Supervisor
Job Type: Temporary Part Time commencing 23/04/2019 to 28/06/2019 with the possibility of extension
Hours: 15 hours per week
Key Duties: Email admin@yarrileess.eq.edu.au for the Role Description
Closing Date: Monday 18th March, 2019
To Apply: **Address "How you will be assessed" as per the Role Description** in no more than 2 pages and submit a current resume to: Ann Ney Business Manager Yarrilee State School aney5@eq.edu.au

Helping Hands Outside School Hours Care



Helping Hands

Outside School Hours Care

Torquay



0475824340  torquay@helpinghandsnetwork.com.au 

WE PROVIDE BREAKFAST AND AFTERNOON TEA EVERYDAY AS WELL AS FANTASTIC ART, CRAFT, SPORT AND COOKING EXPERIENCES THAT YOUR CHILDREN WILL LOVE!

Before School Care from \$3.50 per session*
After School Care from \$4.59 per session*
Vacation Care from \$2.38 per day*

*Based on your income for 1 child in care per session after CCB and CCR

COME IN AND CHECK OUT OUR PROGRAM!

Uniforms

New uniforms are available from Sauer's and Lowes. Second-hand uniforms can be purchased from the school's Uniform Shop Mondays 8:30-9:00am and Fridays 2:30-3:15pm. School hats are \$12 and are available from the school Uniform Shop and the Tuckshop. Please note the "No Hat No Play" policy – if students do not have a hat they must remain under cover for play time. If you have school uniforms that you no longer need, donations to our second-hand uniform shop would also be greatly appreciated.

School Watch Number: 131 788

Parents and students can help take care of our school by reporting any suspicious after-hours activity to School Watch on 131 788. By keeping an eye out we can work together to create a safer school community and help to reduce vandalism, theft and arson in our school. If you see something suspicious, please don't intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.



Like us on Facebook

Get the latest news by joining the official Torquay State School Facebook page under "**Torquay State School**". This page is used as a regular communication tool to update parents and the school community on school activities, events, information and messages. <https://www.facebook.com/Torquay-State-School-145941882156551>

Absences – QParents or Ph 4194 4366

Please notify the school of reasons for absence as soon as possible. Absences (past, present and future) can be quickly and easily recorded through the QParents app! Alternatively, please phone our absence line 4194 4366. If you receive a text message please reply to the SMS as soon as possible. If you receive an absence letter, please enter a reason and return the letter so we can remove the unexplained absence from the student's record. All late arrivals and early departures are to be signed in / signed out by students' parent/s or guardian/s at the Administration Office.



What's On



Condy Park Kindergarten



Come join us for our
OPEN MORNING
Saturday 23rd March 9am – 11am
262 Old Maryborough Rd, Plaiba

Opportunity to see why we are an Excellent Rated Kindy, enjoy our Nature Based Playground.
Speak to our Educators and view our everyday Practises through our philosophy.
See how our Concurrent Program works.

COME SEE HOW CHILDREN LEARN FROM PLAY



ZERO & REWARDS CARD HOLDER EXCLUSIVE OFFER



1 DAY ONLY
20%*
OFF SCHOOLWEAR AND EVERYTHING ELSE





INSTORE & ONLINE THURSDAY 14TH MARCH.

* Excludes gift cards, all suit packages & Schoolwear laybys. Cannot be combined with other offers or discounts. Floor stock only. Styles and colours may vary from store to store.
No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount.
Offer ends midnight (AEDT) 14/03/19. Must use Zero or Rewards card to receive discount.

Hervey Bay Mother's Day Classic

Sunday, 12th May 2019 8:45am till 10:00am Scarness Park, Scarness Call: Eliza Carige on 0400631306. Email: Eliza Carige at herveybaymothersdayclassic@hotmail.com. Cost: From \$10

Hervey Bay Mother's Day Classic is a fun filled family morning out raising money for the National Breast Cancer Foundation. Come down and show your support!



Join us for a morning of walking, running and lots of laughter and fun. We have a 100m kid's dash, 1km, 2km, 5km walks and a 5km run. Official start is 8:45 am.

Registrations are available on the day. Early bird prices are \$20 Adult \$10 Child/Concession. All participants receive a medallion, don't forget to wear pink and dress up! For more information head to the website or Facebook page.