



Torquay News

State School

A community that values clever, skilled, creative and aspiring learners.



Issue 5 - 2019

Term Planner

Fri 5 Apr - End of term rewards day
Fri 5 Apr - Redcliffe SHS Concert 9am
Fri 5 Apr - Last day of term 1 2019

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AUTUMN SCHOOL HOLIDAYS

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TERM 2

Mon 22 Apr Easter Monday Public Holiday
Tue 23 Apr FIRST DAY OF TERM 2
Tue 23 Apr Mother's day raffle tickets sent out
Wed 24 Apr Whole school ANZAC day pde 9am
Thu 25 Apr Public Holiday - Anzac Day
Fri 26 Apr No Parade
Fri 3 May Student Leaders' Meeting 10.50am
Fri 3 May P-3 **BRONZE** Parade 2.30pm – Hall
Mon 6 May Public Holiday - Labour Day
Tue 7 May Mother's day raffle tickets Due back
Wed 8 May Mother's Day stall – Tuckshop
Thu 9 May Mother's Day stall – Tuckshop
Thu 9 May Mother's day Raffle Drawn
Fri 10 May 4-6 **BRONZE** Parade 2.30pm – Hall
Fri 10 May Y6 Girl talk – Ms Kingswell
Fri 10 May Mother's Day stall - Tuckshop
Tue 14 May NAPLAN Yrs 3 and 5
Wed 15 May NAPLAN Yrs 3 and 5
Wed 15 May P & C meeting 4.30pm –Staff room
Thu 16 May NAPLAN Yrs 3 and 5
Fri 17 May P-3 Parade 2:30pm – Hall
Mon 20 May commences Under 8's Week
Fri 24 May Fraser Coast Show Public Holiday
Mon 27 May commences Reconciliation Week
Thu 30 May Tuckshop pre-order day
Fri 31 May P - 3 **SILVER** Parade 2.30pm – Hall
Mon 3 Jun Beginners band Workshop- Sandy SS
Tue 4 Jun Advanced Band Workshop- Sandy SS
Wed 5 Jun Beginners band Workshop- Sandy SS
Fri 7 Jun 4 - 6 **SILVER** Parade 2.30pm – Hall
Fri 7 Jun Advanced Band Workshop- Sandy SS
Mon 10 Jun Beginners band W/shop- Sandy SS
Mon 10 Jun Advanced band Workshop- Sandy SS
Tue 11 Jun Galangoor Health Check visits
Wed 12 Jun Galangoor Health check visits
Fri 14 Jun P - 3 Parade 2.30pm – Hall
Tue 18 Jun Intermediate strings Workshop – KSS
Wed 19 Jun Advance strings Workshop – KSS
Wed 19 Jun P & C meeting 4.30pm -Staffroom
Fri 21 Jun 4 - 6 Parade 2.30pm – Hall
Fri 21 Jun P&C Disco or Movie night **TBC**
Fri 28 Jun No Parade

From the Principal



UNLOCKING POTENTIAL

High expectations

Engaged community

Guaranteed, vibrant curriculum

High quality teaching

Engaged students

Academic success

Could you be a great teacher?

In the recent newsletters, I have been writing about what qualities make a great teacher and have repeatedly posed the question "Could you do it?" This week, I am sharing some of the research completed by Professor John Hattie – who as recently as February this year addressed the Queensland State School's Principals' conference.

John Hattie synthesized over 500,000+ studies related to student achievement in his book Visible Learning. In this book he showed that teachers can make a difference despite other circumstances that may impede learning. According to Hattie: What Should Teachers Do?

John Hattie discovered that teachers are far more likely to have a large and positive impact if they:

- Are passionate about helping their students learn
- Forge strong relationships with their students
- Are clear about what they want their students to learn
- Adopt evidence-based teaching strategies
- Monitor their impact on students' learning, and adjust their approaches accordingly
- Actively seek to improve their own teaching
- Are viewed by the students as being credible (Hattie 2016 Update)

At our school, teachers work together to become the very best teachers they can be. We recognise that each teacher has unique and special strengths and qualities and we build upon and share these. Each teacher identifies areas where they wish to improve and we set goals and put processes into place to help support this growth and development. It is this type of passion and dedication that makes our teachers great!

Teaching like many professions is ever changing and it is important that we both keep up with changes as well as keeping in place tried and true methods and processes. I liken this a little to dentistry. Think about a tooth extraction – years ago there were scary looking tools, limited if any anaesthesia and yet, teeth were successfully extracted. Compare this to today's processes with advances in techniques, technologies and medications – teeth are still extracted but the process is vastly different. I know which I'd prefer!

As you progress towards the Easter vacation, I encourage you to think about all the ways that you've observed your child's teacher assist them to grow and develop across this term. There will have been academic, social and emotional growth – all of this credited to our team of teachers and your support.

Changes to our school finishing time.

During the term we were made aware that our current school timetable was not industrially compliant and that we needed to reduce the day by ten minutes. After a range of consultation we have determined that we will be finishing the school day at 2.50pm instead of 3.00pm starting on day one of term two. This will be a permanent change. Please make the necessary arrangements that this change may cause for you and your family. We have already received much positive feedback about how this will assist families who have children in more than one school with those afternoon collections. We are also hoping that it might free up some parking around our school too at the busy collection time.

Staffing Term Two

Mrs Reidunn Salter is going to be absent for the term whilst she recovers from extensive knee surgery. Mrs Jeanese Eden, a very experienced teacher will be teaching the class for the term alongside of Mrs Robinson who will continue to teach the class each Thursday.

We will be farewelling Chappy Snez who has provided incredible service, commitment and energy to our school community for the past three years or so. She is very excited to be working exclusively in Maryborough schools from the start of next term. Scripture Union are looking to access us our next Chaplain and we will keep you up to date.

Also starting in term two we welcome Mrs Liz Puller as a temporary teacher to staff and Mrs Janelle Jones as a temporary teacher aide. We are excited to share that they will be working intensively within our early years to support children with intensive literacy and numeracy programs.

Next steps in sustainability

We have registered the P&C as a recipient for funds from the containers for change program. We are in the process of sourcing bins so we can collect the many recyclable popper boxes that we get at school. We are desperately searching for a few families who will commit to collecting these bagged popper boxes each week and delivering them to the containers for change recycling centres. Please contact the office if you can commit to this job. It would be great to see if we could have a few families who we could roster for this important job. All funds raised would be used by the P&C. Thanks also to those families who have already been saving and sending in the bread ties for recycling.

ANZAC Day 2019

Torquay has a proud tradition of hosting a whole school assembly as well as participating in the community ANZAC Day March. Families are welcome to attend our assembly which has been confirmed for Wednesday 24th April starting at 9am.

Whilst we don't have the finalised details for this year's ANZAC day march, students are invited to meet with us at the car park near Pialba place Coles on Thursday 25th March, with the time to be advised – keep an eye on our FB page. Last year students were asked to meet us at 8.30 with the march commencing at 9.15. Students wishing to march need to wear full school uniform inclusive of their broad brimmed hat. They may carry a water bottle if they wish.

Parents who do not wish to stay for the service at Freedom Park will need to notify staff in attendance at the march and arrange to meet their student at the end of the march before the group enters Freedom Park. For safety reasons, please make sure when collecting your child that one of the staff present knows that you have collected them. The RSL have also advised us that as per Workplace Health and Safety guidelines parents are asked not to join the students during the march.

Friday Morning Band Performance

We are excited to share that on Friday morning our students will be treated to being an audience for the Redcliffe State High School Bands. Redcliffe State High School values the opportunity for their students to perform outside of their own community in order to improve their performance standards. Families are welcome to attend this performance in the hall on Friday morning starting at 9am. After the performance that students watched last year, many were inspired to want to join our instrumental music program, or if they were members of the band, they wanted to rehearse even more to become more masterful!

Kind regards, *Heidi Dallimore* – Principal



From the Deputy's Desk

Week 10 is here and the first round of the 2019 holidays is upon us. Students have been busy learning and establishing the routines and expectations that are required to assist them for the remaining 3 terms of school.

Attendance: We value attendance and it is important that students keep coming to school every day. Have you moved address or changed your phone number? Things happen and if changes have occurred please take some time to notify the school of what is happening. Drop into the office and update your details or organise for a meeting to discuss your current situation. We are here to listen and assist where possible. Recently families may have received a letter informing them of their child's attendance at school. We understand that there are circumstances beyond ours and your control sometimes but the letter is to inform you of attendance rates below 85%. Our school target is 95%, is it too high, no because we have high expectations for all.



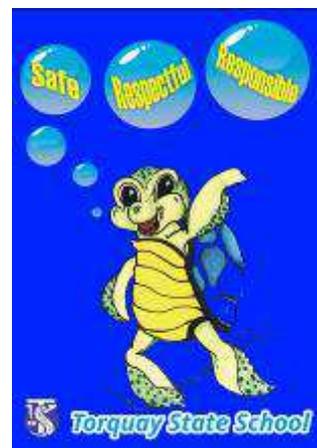
Behaviour: Friday is going to be wet as students who have been deemed to display a C standard of behaviour or above have been invited to participate in some fun as a reward. Students will rotate between two inflatable water slides and other activities planned by staff. For students who displayed a standard below a C will participate in activities also but not the slides. Each term has a different reward planned for C standards of behaviour or above. If you have any queries about your child's behaviour or academics please organise a meeting with your child's teacher.

Responsibility has been the focus this past fortnight. It is important to take responsibility for your actions and habits. Guidance is given and it is up to each and every individual to take on responsibility and perform consistently at a high level. Having your work ready, taking responsibility for your actions (keep your hands, feet and verbal to self), being responsible with property in and out of school. Responsibility is everywhere.

Cross country will be run, won and done this week. Thanks Mrs Wyllie for your organisation with this and to all staff involved. First 5 placegetters in the older years will be invited to participate at St James early next term against other schools. Our sports carnival is coming up next term as well so start preparing and practice your running, jumping and throwing.

Enjoy your break and we will see you next term.

Yours in education, *Phil Theofanes* - Deputy Principal



Admin

Camp Lost & Found

Please double check if your **self-inflating mattress** has made it home as we still have one left from camp. If you think it may be yours, please contact the office with a brief description to claim.

Notes & Forms

We have been re-issuing a large number of notes and forms lately where the original has been lost causing unnecessary paper usage / waste. To assist us in reducing paper usage / wastage – please take due care to place notes in a safe place and return original forms to the school as soon as possible after receiving them. Here are some ways you can make sure you receive notes & forms:

- Younger students: check your child's schoolbag each day
- Older Students: ask your child each day eg. "do you have any notes?"
- Check Torquay State School Facebook Page <https://www.facebook.com/TorquayStateSchool> for announcements of upcoming events.

P&C

Our next P&C fundraiser could see you enjoying a relaxing two nights at the Riviera Resort!



SAVE THE DATE for the 2019 P & C MOTHER'S DAY RAFFLE

- Tickets will be sent home the first day back of Term 2 and are to be returned by the 7th of May.
- There are lots of prizes to be won!!
- Major prize is for a weekend away hamper which includes a 2 night stay at the beautiful Riviera Hotel in our very own Torquay and many more goodies.
- Other amazing prizes will be massage vouchers, coffee vouchers and hampers to enjoy!
- We will draw the raffle on the 9th of May 2019.

We will be issuing raffle tickets to the youngest member in each family. School staff have checked our enrolments and if families ticked "no" to fundraising or raffle tickets, then we will not issue these. If you don't get your raffle tickets, please contact the office so they can pass your query on to the P&C.

Mathematics

School Holiday Fun

School holidays can be a great opportunity to practice maths skills with your child. Below are some great ideas that are practical and fun.

Discovering Shapes

Encourage your child to explore different shapes. How many sides does each shape have? How many angles? Is it similar to any other shape? Which one? Discuss the shape of common household and outdoor items.

- Puzzles are a great way to discover shapes by making the pieces fit right.
- Copy, draw, paint, and make composite shapes – use different materials: textas, crayons, chalk, paint, water, sand, playdough, etc.

Sorting

Sorting is an essential element of math reasoning. With young children you can start with real objects.

- At home, young children can help with chores while practising their sorting skills. Sorting out clean laundry – ask your child to help with sorting the laundry into different clothing items (e.g. pants, t-shirts, socks, etc.) by different coloured items, or even by different sizes. They can also help to sort items from grocery shopping (e.g. cans, veggies, fruits, etc.). They can help tidy their room by sorting out their toys (e.g. books, dolls, cars, balls, etc.).
- A family outing to the animal farm, zoo, or aquarium can be a great opportunity to talk about different types of animals – their characteristics, size, colour, etc.

Counting

Counting can be practiced everywhere! At the park, children can count trees, rocks, swings, etc. Children can count food items at snack time (e.g. carrot sticks, grapes, apple pieces, crackers, etc.), they can count their items and yours. Ask questions such as: "Do we have the same? Who has more? How can we make it equal?" As an extension, before counting, ask your child to predict how many there are, then ask them how they predicted this.

Recognising Numbers

Everywhere we go, we see numbers.

- At home, children may recognise numbers on books, toys, telephones, and on packaged food.
- Outside, we can find numbers on license plates, house numbers, and advertising signs.

Multimodal Learning

There are lots of apps and computer games available to teach math skills to young children in a fun way.

Mathseeds is fun and engaging program for children aged 3-6, and it is available for tablets and computers:

<http://mathseeds.com/>

Play the license plate game! This is a great game as you can adapt the game to your child's math level.

- While driving, children have to spot on license plates each number from 0 to any pre-determined number in order (e.g. 0-10 for younger children, 0-999 for older children).
- Children can also find which numbers are odd and which ones are even.
- Another way to play is for children to try to make up the largest number from a license plate by rearranging the numbers.
- Children can add, subtract, multiply, or divide all numbers in a license plate. If you have more than one child, see who can do it faster.
- For an extra challenge, ask them to use the numbers in a license plate to make the number 24 (or any other number)

Board Games

Playing games with the family is a great opportunity to practice math skills! There are so many different board games that involve math skills – these are some of my favourites:

- Bingo, Snakes and ladders, Uno, Monopoly, Battleship, Yahtzee.
- At the end of the day, no matter what board game you play, if you make your child keep track of the score, they will be doing math.

Making Sense of Time

Making up a schedule for the day which includes the start and end time for each activity. Ask your children to predict how long routine activities will take, such as a walk to the park, a drive to the local shops, etc.

Shopping

Encourage your children to buy wisely.

When purchasing discounted clothing, ask them to tell you an estimated price before you buy it (Year 5-6).

When at the grocery store, ask them to analyse different product costs and select the best options (e.g. look at the price of toilet paper per sheet rather than the price of the whole package) and ask them to predict the total to be paid while waiting at the register.

There are so many fun ways to practice maths during the holidays. Let me know how you practice maths skills with your children in a fun way; I would love to know! *Tanya Carmichael*- Pedagogy Coach

Health

The National Self-Detection Program for Scoliosis

The past several decades have seen major advances in the management of spinal deformity generally and of adolescent idiopathic scoliosis (AIS) in particular. It is now well established that early detection of AIS, and treatment where indicated, result in better outcomes as might well be expected on general principles. This is the basis of screening adolescent girls for scoliosis because in the early stages of curve development the girls have no symptoms. School screening was introduced sporadically in Australia and to a variable extent in most states and territories. By the early 90s the cost factor led to the abandonment of most programs in government schools and a new strategy was needed. The Spine Society of Australia introduced The National Self-Detection Program for Scoliosis. In essence this entails the distribution of a simple Fact Sheet for the target age group (10-12 years of age) in which the outward signs of scoliosis are described. If, after reading the Fact Sheet (**attached**), a girl or her parents think she may have a curvature then follow-up with the family doctor is recommended.



Each year, all government and non-government girls' schools will be asked by a direct approach to school principals, to download the Self-Detection Fact Sheet from the website and distribute it to girls in Years 5 and 7 (10 and 12 years of age in most states and territories). The optimum time for the detection of scoliosis is just after the onset of the adolescent growth spurt and this corresponds to Years 5-7 for the majority of girls. No case has ever been made for the screening of boys for scoliosis or for any other forms of spinal abnormality in both sexes. In summary, self-detection is the way for the future. School screening, when properly conducted, is an effective method for detection but the cost of a national program will remain prohibitive. On the positive side, self-detection places more responsibility on the individual girl for her own health and this is regarded as a good move as it is for so many areas of health these days. For more information please see ref: <https://www.scoliosis-australia.org/policies-programs/the-national-self-detection-program-for-scoliosis/>

Road Safety

Road Safety around school is crucial. Being safe around on the roads around our school may take a bit of extra time, but our kids are worth

it! Our children take notice of what you and other parents do. Please realise the important role model that you are to your own children as well as others.

Instrumental Music

Students had a wonderful time at their first beginner strings workshop. Students from Torquay joined 90 beginning students from all public primary schools across Hervey Bay. They learnt to play 4 songs, seating posture and music etiquette. Students performed these songs to family, friends and classes from Kawungan State School.

Kind regards, *Jenny Conlon*



School Chaplain



Drone Teaser Day

9 year 6 girls from TSS were invited to attend a Drone Teaser Day at Hervey Bay High on 15 March 2019. We worked with students from Yarrilee SS and Hervey Bay High's Apex program. Girls had to work in teams and swap between the roles of Pilot-In-Charge, Co-Pilot and Chief Reporter – each role was similar to one that is undertaken in real life by teams working with drones. Each job description was given specific tasks that had to be completed in order to help each other fly and land the drone safely. The girls had to learn to manually fly their drone – take off, flight and land safely. They then took part in solving a real life scenario – solving a survey challenge focused around a natural disaster. This involved that added element of coding the drone to fly and take photos autonomously.



Keys to Success

Bronze Certificates					
Abbey-Lee	4/5B	Emelia	Prep/1A	Miah	Prep/1A
Abigail	4/5B	Evie	6A	Michael	Prep/1C
Aidan	6A	Grace	2/3E	Mikaylah	Prep/1C
Alexis	4/5A	Hannah	Prep/1B	Molli-Anne	4/5C
Alysha	Prep/1C	Hayley	2/3C	Morgan	Prep/1A
Angus	4/5A	Heidi	6B	Naomi	6A
Angus	Prep/1D	Holli	4/5A	Nathaniel	Prep/1B
Anniya	4/5A	Indie	Prep/1B	Noah	Prep/1D
Arabella	Prep/1A	Isaiah	Prep/1C	Oliver	2/3E
Ariella	Prep/1B	Izobel	4/5B	Oliver	2/3B
Ashley	Prep/1B	Jaxon	4/5E	Oswald	Prep/1D
Ashley	2/3E	Jaydah	2/3B	Peach	Prep/1D
Audrey	4/5C	Jazmyn	4/5A	Poppy	4/5D
Ava	Prep/1D	Jenna	4/5C	Raymond	2/3C
Ava	2/3C	Jet	4/5D	Rohan	4/5B
Bethany	4/5E	Jorja	4/5D	Rosalena	4/5A
Billie	Prep/1D	Juliet	4/5E	Sarah	4/5E
Blaire	6A	Juliette	Prep/1C	Sarayah-Sky	Prep/1C
Blake	Prep/1C	Kaylee	Prep/1B	Savanah	4/5B
Bodhi	4/5C	Keedah	Prep/1C	Seth	6A
Brielle	Prep/1C	Kira	2/3C	Seth	4/5B
Brody	4/5D	Kirra	2/3E	Shontae	4/5D
Brooke	4/5B	Lacey	6A	Slyater	Prep/1C
Charlotte	6A	Layla	4/5E	Storm	2/3E
Chelsea	2/3E	Liam	Prep/1D	Thomas	Prep/1C
Chermaie	Prep/1B	Lilly	4/5C	Tim	Prep/1D
Cooper	Prep/1C	Lily	4/5E	Vaishnavi	Prep/1D
Cruze	Prep/1A	Maddison	4/5A	Vivienne	4/5B
Cruze	Prep/1D	Marcus	2/3E	Xavier	4/5D
Delilah	4/5A	Memphis	6A	Zachery	4/5A
Dominic	Prep/1C	Mia	Prep/1A	Zave	Prep/1B
Dylan	2/3C	Mia	4/5A	Zoe	4/5C
Ebony	4/5D				

School Watch Number: 131 788

Parents and students can help take care of our school by reporting any suspicious after-hours activity to School Watch on 131 788. By keeping an eye out we can work together to create a safer school community and help to reduce vandalism, theft and arson in our school. If you see something suspicious, please don't intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.

School Watch



Like us on Facebook

Get the latest news by joining the official Torquay State School Facebook page under "**Torquay State School**". This page is used as a regular communication tool to update parents and the school community on school activities, events, information and messages. <https://www.facebook.com/TorquayStateSchool>

Helping Hands Outside School Hours Care



Helping Hands
Outside School Hours Care
Torquay



0475824340  torquay@helpinghandsnetwork.com.au 

WE PROVIDE BREAKFAST AND AFTERNOON TEA EVERYDAY AS WELL AS FANTASTIC ART, CRAFT, SPORT AND COOKING EXPERIENCES THAT YOUR CHILDREN WILL LOVE!

Before School Care from \$3.50 per session*
After School Care From \$4.59 per session*
Vacation Care from \$2.38 per day*

*Based on your income for 1 child in care per session after CCB and CCR

COME IN AND CHECK OUT OUR PROGRAM!

Uniforms

New uniforms are available from Sauers and Lowes. Second-hand uniforms can be purchased from the school's Uniform Shop Mondays 8:30-9:00am and Fridays 2:30-3:15pm. School hats are \$12 and are available from the school Uniform Shop and the Tuckshop. Please note the "No Hat No Play" policy – if students do not have a hat they must remain under cover for play time. If you have school uniforms that you no longer need, donations to our second-hand uniform shop would also be greatly appreciated.

Absences – QParents or Ph 4194 4366

Please notify the school of reasons for absence as soon as possible. Absences (past, present and future) can be quickly and easily recorded through the QParents app! Alternatively, please phone our absence line 4194 4366. If you receive a text message please reply to the SMS as soon as possible. If you receive an absence letter, please enter a reason and return the letter so we can remove the unexplained absence from the student's record. All late arrivals and early departures are to be signed in / signed out by students' parent/s or guardian/s at the Administration Office.



What's On



This 3-week course for parenting children 2-12 years, will give you useful tools and strategies for the challenges that parenting brings. This program focuses on how we respond to our children's behaviour when they don't behave as we would like them to. This course will show you how to manage your child's behaviour.

When: Wednesday 15th, 22nd and 29th May 6-8pm
Where: Yarrilee State School
Contact: Yarrilee State School office 41977111
Cost : Yarrilee Parents/Carers – Free Non Yarrilee Parents/Carers - \$15

Bookings and Payments prior to Friday 10th May Essential