

Torquay State School

School review conducted 13 to 15 March 2023

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.



Review highlights

- ✓ School priorities are explicit, widely known and supported by staff.
- ✓ Staff speak of strong collegiality and a sense of togetherness.
- ✓ A culture of collaboration where staff feel valued and have a voice in school direction.
- ✓ A commitment to developing authentic connections to the local Butchulla community.



Consultation



Total of 111 interviews



11 community members and stakeholders



32 school staff



47 students



21 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- ➔ Review the Positive Behaviour for Learning aligned whole-school approach to behaviour support to enhance clarification of expectations and responsibilities, and build consistency with agreed processes and practices.
- ➔ Review the existing collegial engagement framework to facilitate teacher reflection on effective pedagogical approaches and leaders to implement agreed processes to quality assure teaching practices.
- ➔ Develop a whole-school approach to differentiated teaching and learning to enhance teacher understanding of focused and intensive teaching and facilitate opportunities for all students to achieve success.
- ➔ Develop an instructional leadership model that enables leaders to work alongside teachers in and out of the classroom to enhance curriculum delivery.
- ➔ Develop a staff wellbeing framework to provide a platform to formalise staff support and strengthen wellbeing outcomes.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au