



## TORQUAY SS – BEHAVIOUR REPORTING STANDARDS

| BEHAVIOUR PROFICIENCY | VERY HIGH – Independent without reminders  | HIGH - Mostly independent   | SATISFACTORY – Requires some reminders   | NEEDS ATTENTION - Consistently needs reminders  | UNACCEPTABLE – <1 session a day Needs support  |
|-----------------------|--|---|--|---|--|
| SAFE                  | <ul style="list-style-type: none"> <li>• Movement around the school</li> <li>• Eat/play appropriately in designated area/s</li> <li>• Keeps hands and feet to self (physical contact)</li> <li>• Wear correct attire everyday</li> <li>• Behave in a safe manner at all times – using equipment in all settings</li> <li>• Follows school expectations even when supervised and unsupervised</li> </ul>  | <ul style="list-style-type: none"> <li>• Movement around the school</li> <li>• Eat/play appropriately in designated area/s</li> <li>• Keeps hands and feet to self</li> <li>• Behave in a safe manner a majority of the time – using equipment in all settings.</li> <li>• Follows school expectations when unsupervised and supervised</li> </ul>  | <ul style="list-style-type: none"> <li>• Moving appropriately around the school</li> <li>• Hands and feet to self</li> <li>• Arriving to school on time and being organised</li> <li>• Usually demonstrates safe behaviours</li> <li>• Plays safely</li> <li>• Follows school expectations when unsupervised and supervised</li> </ul>   | <ul style="list-style-type: none"> <li>• Needs frequent reminders to stay focussed</li> <li>• Needs frequent reminders to make the right choices to be safe, responsible and respectful in and out of the classroom.</li> <li>• Sometimes displays unsafe behaviours to self and others</li> <li>• Needs frequent reminders of school expectations when supervised and unsupervised</li> </ul>  | <ul style="list-style-type: none"> <li>• Often displays unsafe behaviours to self and others</li> <li>• Is on an Individual behaviour plan</li> <li>• Throwing objects</li> <li>• Leaving school grounds and classrooms without permission</li> <li>• Unsafe to themselves and others</li> <li>• Needs support with school expectations whilst supervised</li> <li>• Needs constant reminders to make the right choices</li> </ul>   |
| RESPONSIBLE           | <ul style="list-style-type: none"> <li>• Complete class tasks in set time to ability level</li> <li>• Being in the right places at the right times</li> <li>• Follow staff instructions in all settings</li> <li>• Is organised, has a tidy work space and ready to begin activities.</li> <li>• Role model – mentor good behaviours to peers, peer teaching</li> <li>• Tell staff when something is wrong</li> <li>• Attempts to positively influence peer decisions</li> <li>• Displays active whole body listening</li> </ul>                     | <ul style="list-style-type: none"> <li>• On task behaviour</li> <li>• Being in the right places most of the time.</li> <li>• Is organised and ready to begin activities.</li> <li>• Students helping others without being asked</li> <li>• Demonstrates whole body listening</li> <li>• Tell staff when something is wrong</li> </ul>   | <ul style="list-style-type: none"> <li>• Needs some reminders in a familiar setting with clear known expectations</li> <li>• Occasionally needs reminders of expectations</li> <li>• Actively listens (whole body listening) with minimal reminders</li> <li>• Prepared for lessons</li> <li>• Responds appropriately to redirection</li> </ul>  | <ul style="list-style-type: none"> <li>• Needs responsible behaviour reminders across all settings</li> <li>• Needs reminders to be in the right place at the right time.</li> <li>• Needs frequent reminders of expectations</li> <li>• Needs frequent reminders to display active whole body listening</li> <li>• Frequently requires redirection to task at hand/behaviour choice</li> </ul> | <ul style="list-style-type: none"> <li>• Needs support across all settings</li> <li>• Leaving school grounds and classrooms without permission</li> <li>• Not responsible for own learning</li> <li>• Needs constant reminders of expectations</li> <li>• Needs constant reminders and support to follow instructions</li> <li>• Out of uniform often (jewellery etc)</li> <li>• Needs support to understand and display whole body listening</li> <li>• Constantly requires redirection to task at hand/behaviour choice</li> </ul> |
| RESPECTFUL            | <ul style="list-style-type: none"> <li>• Using appropriate language and manners daily</li> <li>• Wear correct attire everyday</li> <li>• Respectful of own and school property</li> <li>• Let teachers teach and class learn</li> <li>• Treat others fairly and encourages others to join in</li> <li>• Shows pride and acts honourably</li> <li>• Actively listens and shares their ideas and encourages others to do the same</li> <li>• Resolves friendship/conflict social issues respectfully &amp; encourages others to do the same</li> </ul> | <ul style="list-style-type: none"> <li>• Uses appropriate language and manners</li> <li>• Respectful of own and school property</li> <li>• Let teachers teach and class learn</li> <li>• Wears uniform correctly</li> <li>• Treats others fairly</li> <li>• Show pride and acts honourably</li> <li>• Actively listens and shares their knowledge/ideas</li> <li>• Resolves friendship/conflict social issues respectfully</li> </ul> | <ul style="list-style-type: none"> <li>• Using appropriate language and manners</li> <li>• Is respectful of own and school property</li> <li>• Lets teachers teach and class learn</li> <li>• Most of the time is not disruptive or disrespectful in class and playground.</li> <li>• Resolves friendship/conflict social issues respectfully</li> <li>• Complies with requests or instructions</li> <li>• Uses expected methods to ask or answer questions</li> </ul> | <ul style="list-style-type: none"> <li>• Requires prompts to use appropriate language and manners</li> <li>• Respect of own and school property</li> <li>• Needs reminders to use voice at appropriate times (calling out)</li> <li>• Sometimes non-compliant with school activities</li> <li>• Needs regular prompting to follow staff instructions</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Swearing, inappropriate language</li> <li>• Speaking inappropriately to adults, students and staff</li> <li>• Refusal to follow staff instructions</li> <li>• Needs support to use voice at appropriate times (calling out)</li> <li>• Lying</li> <li>• Bullies others verbally, physically and mentally</li> <li>• Insolence</li> <li>• Refusal to participate in school activities and learning</li> <li>• Disrespectful to own and school property</li> </ul>                            |